

# **Early Learning News**

A Quarterly Newsletter & Training Calendar of Gulf Regional Early Childhood Services

## **In This Issue:**

- AALECE 2021 Explore The Stars
- Week of the Young Child 50th Anniversary
- Healing Powers of Play Dealing with Covid19 trauma
- Alabama Early Learning Guidelines (AELG)
- APT Spring Online Training
- National Child Abuse Prevention Month (April)
- Webinars Now Available to All Counties

# **Rocking & Kolling** Why Outdoor Play Is Essential for Healthy Development: Fresh Air, Fun,

It can be challenging to take young children outside - from naps to mealtimes and sunscreen to mittens, a trip outdoors might feel like too much hassle. Additionally, play outside may seem unruly, overwhelming, or lacking in learning opportunities. But outdoor play is worth the time and effort.

## What Are the Benefits of Outdoor Play? 1. It invites children to learn science

Children are natural explorers and discoverers, and you can bring whatever interests them back to your early childhood setting for further exploration. By turning their questions into group inquiry projects, you'll soon have several starting points for emergent curriculum.

#### 2. It creates opportunities for social interaction & collaboration

Outdoor play provides a chance to practice social and emotional skills with other children, including problem solving, turn taking, encouragement, selfcontrol, safe risk taking, and following the rules of a game. It also provides opportunities to develop empathy.

#### 3. It promotes physical health

The obesity rate for US children ages 2 to 5 is 14%, and it rises to over 40% for middle-aged adults, leading to an increased risk of health problems like diabetes and heart diseases. That's one reason why the American Academy of Pediatrics recommends a "prescription for play" at every well-child visit through age 2 & Nemours Health and Prevention Services recommends daily, supervised outdoor time for children from birth to age 5, Specifically,

Children learn as they play. More importantly, in play children learn how to learn. - 0. Fred Donaldson

Early Childhood Services

Nemours calls for toddlers to have at least 30 minutes of structured (adult-led) physical activity and at least 60 minutes of unstructured (child-led) physical activity each day. Outdoor play is a great way to model the joy of physical activity. When children run, jump, climb, throw and kick balls, and ride toys that require balance, they also build gross motor skills and start developing a habit of being active.

#### 4. It promotes better sleep

A study of 2- to 5-year-olds showed that children who play outdoors sleep better at night. This may be due to the physical activity, stress reduction, and exposure to natural light that come with playing outdoors. You may want to share this information with families—a tired, happy child is one who sleeps well!

# For more benefits and to read the full article visit NAEYC.org

Reprinted with permission from NAEYC.org

TODA

Gulf Coast Early Care & Education Summer Symposium

## July 5-7 2021

at The Perdido Beach Resort, Orange beach, AL

> Register today to reserve your spot! Visit: www.alabamachildcare.org



## Here are a few of the presenters you can see there!



CEO of Council for Professional Recognition

Fun Weird Science

Early Childhood Trainer, Specializing in Head Start & Early Head Start

Dre the Stars

Øre

Educator, Published Author





Published Author, Adjunct Professor at Bay Path University

Early Childhood Services

Educator, SuperMom

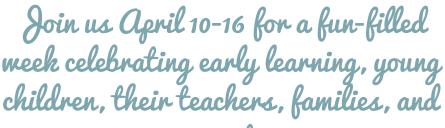


**Gulf Regional Early Childhood Services** 

251-473-1060



# April 10-16 #woyc21



# communities.

Kick-off Saturday is April 10th. Take that day to prepare your activities for the following week, email your parents so they can plan for Family Friday activities and plan a virtual event with your social media community!

This is your time celebrate and shine a spotlight on your classroom, advocacy, and family engagement activities via social media channels. Post your activities on Facebook, Instagram & Twitter using #woyc21.

Together, let's make the 50th Anniversary of WOYC a milestone we will never forget.

For more info and activity ideas, visit: www.naeyc.org/events/woyc/overview Music Monday

Music Monday is more than singing and dancing, it's a way to encourage children to be active while developing their early literacy skills and having fun with friends and family!





Tasty Tuesday is all about cooking together and connecting math with literacy skills and science while introducing ways to incorporate healthy habits into children's lifestyles.

Work Together Wednesday

When children build together they experience teamwork and develop their social and early literacy skills. Grab some materials and create!



Children develop creativity, social skills, and fine muscles with open-ended art projects that let them make choices, use their imaginations, and create with their hands.

Family Friday

Parents and families are children's first teachers. Family Friday focuses on engaging families to support our youngest learners.





Reprinted with permission from NAEYC.org

Gulf Regional Early Childhood Services

251-473-1060



Children don't understand what is happening in this crazy Covid-19 world nor why their once safe, predictable life is suddenly upturned.

Consequently, children will naturally react to this uncertainty and abrupt change in their lives and routines. It is no surprise that the Covid-19 pandemic is causing trauma for some children, if not all children, in one way or another. Children simply do not understand why they feel the way they do.

# At home, or at school, traumatized children may show the following symptoms:

- Acting out Attention getting behaviors such as tantrums, destroying things, showing off, refusing to eat prepared meals.
- Aggression Grabbing toys from others, fighting more with siblings, or being mean to the family pet or younger siblings.
- Regression Bed wetting, using baby talk, refusing to sleep alone.
- Clinginess Not wanting to be alone, wanting to be held more frequently, insisting only mommy can give ideas or soothe problems.

Withdrawal - Abnormally quiet and/or wanting to be by him/herself, not wanting to play or eat, sleeping more.

What can we do to help children who may be traumatized by Covid-19 happenings? Make time for unstructured play! Whether at home and/or in the classroom, indoors and outdoors—nothing is more important than allowing the child to freely choose what to play. Provide a wide variety of props and toys, small and large. Set up a hospital in a corner of the classroom or bedroom. Add

"Mothing is more important than "Nothing is nore" "Nothing is more by providing lots of materials like cardboard boxes, tape, markers, sewing materials, etc. Allow the child to take the lead in play themes because the child knows what is troubling them and will show you through his/her play. As the adult, listen, observe, and actively role-play with the child whatever the child directs you to be.

www.grecs.org

allowing the child Children need plenty of time for unstructured, child-directed play, daily. Allow a minimum of 60 minutes inside and the same outside—longer if play is progressing well and the child is still interested to freely chose in playing and extending the theme—especially during these traumatizing times. Don't skimp on what to play, outdoor play. It is extremely important for many reasons; including that children learn and experience things what to play, outdoors that they can't possibly learn indoors.

## We will all get through these troubling times. Play is the means to healing - both for your child and for you!

Written by Marci Guddemi, Reprinted with permission from Community Playthings

For more suggestions and to read the full article, visit www.communitypaythings.com

Gulf Regional Early Childhood Services 251-473-1060

#### Training classes are listed in date order. Alabama Early Learning Guidelines (AELG) Session 1- Orientation

Presenter: GRECS Staff	Age Group: Infants, Toddlers, Preschool	
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 17, 20
<u>AL Pathways</u> : CGD	<u>CDA</u> : 8	<u>DHR</u> : CD

This basic-level, 18-hour course is broken down into 9, two-hour sessions. After completing the 18-hour course, you will receive an Alabama Early Learning Guidelines Credential from The Department of Human Resources **You must attend Session 1: Orientation before taking any other session.** 

Free Public Health and Safety: First Aid and CPR Training		<b>GRECS Training Room, Mobile</b>	
<u>Presenter</u> : Pamela Senters, RNC	<u>Age Group</u> : ALL		April 8, 2021; 8:00am - 12:00pm
Basic Training Level	4 hours	<u>CCDF</u> : 10	<b>Registration Ends 4/3/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	
$\pm$ 1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	the design of the second s		dentifier and Court of Court The Environment Court

Training is to provide participants with the practice and assimilation of skills to perform CPR and Basic First-aid with a certification from The Emergency Care and Safety Institute (ECSI).

#### Resilience: Bouncing Back from Everyday Challenges (APT)

<u>Presenter</u> : Victoria Bolton	Age Group: Preschoolers		April 8, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 15	Registration Ends 4/3/21
<u>AL Pathways</u> : CGD, COA	<u>CDA</u> : 3, 7, 8	DHR: CD, PDG	

Everyday life is full of challenges big and small. Using books, PBS KIDS videos, hands-on activities and apps, we learn how to nurture resilience skills in children to help them solve problems and better understand their feelings.

Music to Our Ears: The Benefits of Music and Movement			GRECS Training Room, Mobile
<u>Presenter</u> : LaDanika York	Age Group: Infant, Toddler		April 12, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 20	<b>Registration Ends 4/10/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 3, 8	<u>DHR</u> : CD	

This training will provide different developmentally appropriate activities, and books, that will demonstrate how music can be used to help children grow in the different areas of development.

#### Prevention and Control of Infectious Diseases and Response to Emergencies Due to Food and Allergic Reaction/ Medication Administration GRECS Training Room, Mobile

<u>Presenter</u> : Pamela Senters, RNC	<u>Age Group</u> : ALL		April 13, 2021; 8:30am - 11:30am
Basic Training Level	3 hours / 3 Contact Hours	<u>CCDF</u> : 1, 3, 4	<b>Registration Ends 4/10/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

In this session, Participants will define common ways germs are spread in child care centers as well as Identify situations which may require administration of medications in the child care setting and List the symptoms of allergies. Participants will receive 1 hour in each of the CCDF categories listed.

Online Webinar: Outdoor Play and Designing Appropriate Play Spaces			ALL Counties, Webinar
<u>Presenter</u> : Savannah Partin	Age Group: Infant, Toddler, Preschool		April 13, 2021; 5:00pm - 6:00pm
Intermediate Training Level	1 hours/ 1 Contact Hour	<u>CCDF</u> : 13, 20	<b>Registration Ends 4/13/21</b>
<u>AL Pathways</u> : LEE	<u>CDA</u> : 2, 8	<u>DHR</u> : CD	

In this webinar, participants will learn how to design outdoor play areas in a developmentally appropriate ways in order for ECE students to explore, engage, release energy, and come in contact with their natural world.

# Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and SIDS. The Use of Safe Sleep Practices GRECS Training Room, Mobile Presenter: Pamela Senters, RNC Age Group: ALL April 15, 2021; 2:00pm - 4:00pm Basic Training Level 2 hours / 2 Contact Hours CCDF: 2, 6 Registration Ends 4/10/21 AL Pathways: HSN CDA: 1 DHR: HSUP DHR: HSUP

This session will provide participants with essential information on Shaken Baby Syndrome and Abusive Head Trauma in a child care setting while also recognizing risks factors and prevention of Sudden Infant Death Syndrome in a day care or home day care setting, with emphasis on safe sleep.

Get Kids Moving			<b>GRECS Training Room, Mobile</b>
Presenter: Vicki Giles	Age Group: ALL		April 15, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 17, 19, 20	Registration Ends 4/10/21
<u>AL Pathways</u> : CGD	<u>CDA</u> : 2, 8	<u>DHR</u> : CD	

Get your children moving with simple, strategic activities that encourage movement both indoors and outdoors. We'll learn how physical activity supports brain development, motor development, academic achievement and lifelong health.

## APRIL TRAINING 2021

GRECS Training Room, Mobile April 7, 2021; 6:00pm - 8:00pm Registration Ends 4/3/21

**GRECS Training Room, Mobile** 

r <u>esenter</u> : Dr. Abigail Baxter	<u>Age Group</u> : ALL		April 19, 2021; 6:00pm - 8:00pm
dvanced Training Level	2 hours/ 0.2 CEUs	<u>CCDF</u> : 13, 15	Registration Ends 4/13/2
<u>L Pathways</u> : LEE, CGD	<u>CDA</u> : 2, 3, 8	DHR: CD, PDG	
lanaging the behavior of young o	hildren is difficult, however behaviora	l principles have one of the best evide	ence-based supports in the fields of education
Preventing Child Abuse a	nd Neglect in Early Childho	od Settings	GRECS Training Room, Mobil
Presenter: Judy Cunningham	<u>Age Group</u> : Infants, Toddler		April 20, 2021; 6:00pm - 8:00pn
asic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 6, 11	<b>Registration Ends 4/17/2</b>
L Pathways: CGD, HSN, ICFC	<u>CDA</u> : 1, 3, 7	DHR: CD, HSUP	
-		and the second	
3	regivers recognize, appropriately addr ndrome and abusive head trauma.	ess, and prevent abuse and neglect ir	n early child care. Participants will also discuss
3	ndrome and abusive head trauma.	ess, and prevent abuse and neglect ir	GRECS Training Room, Mobil
ne prevention of Shaken Baby Syr	ndrome and abusive head trauma.	ess, and prevent abuse and neglect ir	· · ·
he prevention of Shaken Baby Syr	Leadership	ess, and prevent abuse and neglect ir	GRECS Training Room, Mobi

Participants will explore the basic ingredients necessary to be an effective leader of a quality program and to create a more effective workplace that maximizes team spirit and incorporates the best values of the playroom.

Communicating Effectiv	vely With Parents		<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : LaDanika York	<u>Age Group</u> : ALL		April 22, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 16	Registration Ends 4/17/21
<u>AL Pathways</u> : PPD, ICFC	<u>CDA</u> : 4, 5, 6	DHR: CCPF	

Learn how to successfully communicate with parents! This training will provide participants with communication tools and strategies.

Storytime Is More Than	Books		GRECS Training Room, Mobile
Presenter: Facethia Hogue	<u>Age Group</u> : Infants, Toddlers,	Preschool	April 24, 2021; 9:00am - 11:00am
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13	<b>Registration Ends 4/17/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 8	DHR: CD, LD	
Booth the second different for a second	and the second	Construction and the state of t	CONTRACTOR DE LA CONTRACTÓRIA DE LA

Participants will be able to explore diverse ways to bring stories to life with props and materials that are compatible to books.

Addressing Homelessness: The Role of the Early Childhood Educator			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Virginia Mostellar	<u>Age Group</u> : ALL		April 27, 2021; 10:00am - 12:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 12	<b>Registration Ends 4/24/21</b>
<u>AL Pathways</u> : CGD, ICFC	<u>CDA</u> : 2, 4	DHR: CD, CCPF	

This training will help participants gain a better understanding of the definition of homelessness according to the McKinney-Vento Act while becoming familiar with the often unseen but growing prevalence of homelessness in Alabama.

Introduction to the Child Development Associate Credential (CDA)			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : LaDanika York	Age Group: ALL		April 27, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 20	Registration Ends 4/24/21
<u>AL Pathways</u> : PPD	<u>CDA</u> : 6	<u>DHR</u> : QCCL, CCPF	

This introduction is designed for any professional early child care educator considering applying for the CDA Credential. This session will answer the most frequently asked questions, and address eligibility requirements and questions about applying. Participants will gain a solid sense of the credentialing process.

Creating Zones: Wa	ays to Reduce	<b>Behavior Problems</b>
--------------------	---------------	--------------------------

Presenter: Desira Keith	<u>Age Group</u> : ALL		April 2
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 15, 20	I
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 1, 2, 8	DHR: CD, PDG	

GRECS Training Room, Mobile April 29, 2021; 6:00pm - 8:00pm Registration Ends 4/24/21

Participants will discuss how the physical environment can support and promote children's development while decreasing behavior issues.

#### Training classes are listed in date order.

### MAY TRAINING 2021

**Training Room, Foley** 

Child Development Series : Motor		<b>GRECS Training Room, Mobile</b>	
<u> Presenter</u> : Abigail Baxter	<u>Age Group</u> : ALL		May 3, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> :13,15,17,20	<b>Registration Ends 5/1/21</b>
AL Pathways: CGD,LEE,ICFC	<u>CDA</u> : 2,3,6,8	DHR: CD,HSUP	

Participants will discuss developmentally appropriate activities that foster physical development and build self-esteem. The activities are built around developmental motor milestones and are flexible enough to encourage skill development for a variety of learners.

Who is Taking Care of You? (APT) GRECS Training Room, Mobile				
<u>Presenter</u> : Kim Johnson	<u>Age Group</u> : ALL		May 4, 2021; 6:00pm - 8:00pm	
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 15	<b>Registration Ends 5/1/21</b>	
<u>AL Pathways</u> : PPD	<u>CDA</u> : 1, 6	DHR: CCPF, QCCL		
Colf care is not colfich. Vou con/t	take care of others unless you take ca	re of you lt/s shout making choices on hou	to most offectively mend your time and	

Self-care is not selfish. You can't take care of others unless you take care of you. It's about making choices on how to most effectively spend your time and energy. We will explore what you can do to take care of yourself, recognize your limits, and accept yourself.

Creating Literacy-Rich E	nvironments		GRECS Training Room, Mobile
Presenter: Desira Keith	<u>Age Group</u> : Preschool		May 6, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 20	<b>Registration Ends 5/1/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 8	DHR: CD, LD	
Learn simple strategies for using e	environmental print in the classroor	n to enhance children's interest in langua	ge and literacy.
Cotting Started 2021			

Getting Started 2021			<b>GRECS Training Room, Mobile</b>
Presenter: GRECS Staff	<u>Age Group</u> : ALL	Мау	11-13, 2021; 8:30am - 12:30pm
Basic Training Level	12 hours / 1.2 CEUs	<u>CCDF</u> : 1, 7, 9, 13, 15, 17, 20	<b>Registration Ends 5/8/21</b>
<u>AL Pathways</u> : CGD, ICFC, LEE, HSN, PPD	<u>CDA</u> : 1, 2, 3, 4, 5, 6, 8	<u>DHR</u> : HSUP, CD, CCPF, LD, QCCL, PDG	

This basic- level, 12 hour course is broken down into (3), four-hour segments. The training you receive will meet Alabama Department of Human Resources' 12-hour training requirement to work in child care. You must attend all sessions and will receive credit in all DHR categories.

<b>Moving From Sensory Ove</b>	rload to Sensory Engagemen	t in the Early Childhood Classroom	GRECS Training Room, Mobile
<u>Presenter</u> : Virginia Mostellar	<u>Age Group</u> : ALL		May 11, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 19	<b>Registration Ends 5/8/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 1, 2, 3, 8	<u>DHR</u> : CD	

This workshop will include information about chaotic classroom environments and ways to move from sensory overload to sensory engagement through the use of light, which can reduce challenging behavior and increase learning.

# Recognizing and Reporting Child Abuse and Neglect and Managing Challenging Behaviors in the Child Care Setting

<u>Presenter</u> : Pamela Senters, RNC	Age Group: ALL		May 12, 2021; 5:00pm - 7:00pm
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 11, 13	<b>Registration Ends 5/8/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP, PDG	
	· · · · · · ·		

Participants will discuss essential information on how to recognize and report child abuse and neglect.

<b>Online Webinar: DIY Gar</b>	dening on a Budget (APT)		ALL Counties, Webinar
Presenter: APT Staff	<u>Age Group</u> : Preschool		May 13, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours/ 2 Contact Hours	<u>CCDF</u> : 13	<b>Registration Ends 5/13/21</b>
<u>AL Pathways</u> : CGD, LEE, HSN	<u>CDA</u> : 1, 3	DHR: CD, LD	

In this workshop, we will discuss ways to plant and grow vegetables and herbs, indoors and outdoors, with simple, but cost-effective materials.

Free Public Health and Safety: First Aid and CPR Training		I	<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Pamela Senters, RNC	Age Group: ALL		May 14, 2021; 8:00am - 12:00pm
Basic Training Level	4 hours	<u>CCDF</u> : 10	<b>Registration Ends 5/8/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

Training is to provide participants with the practice and assimilation of skills to perform CPR and Basic First-aid with a certification from The Emergency Care and Safety Institute (ECSI).

Make It Messy!			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Vicki Giles	<u>Age Group</u> : Preschool, School	-Age	May 15, 2021; 9:00am - 11:00am
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 19	<b>Registration Ends 5/8/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 8	DHR: CD	
Get ready to get messy! In this har	nds-on session, participants will expl	ore chemical reactions, density, and su	face tension using simple, everyday materials.

Building and Physical Premises Safety/ Handling and Storage or Hazardous Materials			GRECS Training Room, Mobile
<u>Presenter</u> : Pamela Senters, RNC	Age Group: ALL		May 17, 2021; 12:00pm - 2:00pm
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 5, 8	<b>Registration Ends 5/14/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

Participants will discuss essential information on ways to identify potential risks and promote building and physical premises safety in the child care setting including Electrical Hazards, Bodies of Water, Vehicular Traffic, Playground Safety, and Sun Safety. Participants will also review essential information on handling and storing hazardous materials in the child care setting.

Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and SIDS.				
The Use of Safe Sleep Prac	ctices		<b>GRECS Training Room, Mobile</b>	
<u>Presenter</u> : Pamela Senters, RNC	<u>Age Group</u> : ALL		May 17, 2021; 4:00pm - 6:00pm	
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 2, 6	<b>Registration Ends 5/14/21</b>	
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP		

This session will provide participants with essential information on Shaken Baby Syndrome and Abusive Head Trauma in a child care setting while also recognizing risks factors and prevention of Sudden Infant Death Syndrome in a day care or home day care setting, with emphasis on safe sleep.

ALL Counties, Webinar

#### **Child Development Series : Language**

Presenter: Abigail Baxter	Age Group: ALL		May 17, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 Contact Hours	<u>CCDF</u> :13,15,17,20	<b>Registration Ends 5/17/21</b>
<u>AL Pathways</u> : CGD,LEE,ICFC	<u>CDA</u> : 2, 3, 6, 8	DHR: CD, LD	

In this session, participants will discuss how to promote oral language development across the curriculum with reflection questions, a list of top resources, and activities.

Hello Spring!			<b>GRECS Training Room, Mobile</b>
Presenter: Vicki Giles	<u>Age Group</u> : Preschool, Schoo	bl-Age	May 18, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 19	<b>Registration Ends 5/15/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 8	DHR: CD, LD	

Say "hello" to all things Spring as we explore literature, songs and process art activities that introduce young children to the seasonal changes of Spring.

Director's Forum - Strengthening Business Practices: Recruiting and Retaining Staff			<b>GRECS Training Room, Mobile</b>
Presenter: Ann Sands/Vicki Giles	Age Group: ALL		May 20, 2021; 9:30am - 12:30pm
Intermediate Training Level	3 hours / 0.3 CEUs	<u>CCDF</u> : 18	Registration Ends 5/15/21
<u>AL Pathways</u> : MA, PPD	<u>CDA</u> : 1, 5, 6	DHR: AM, PDG	

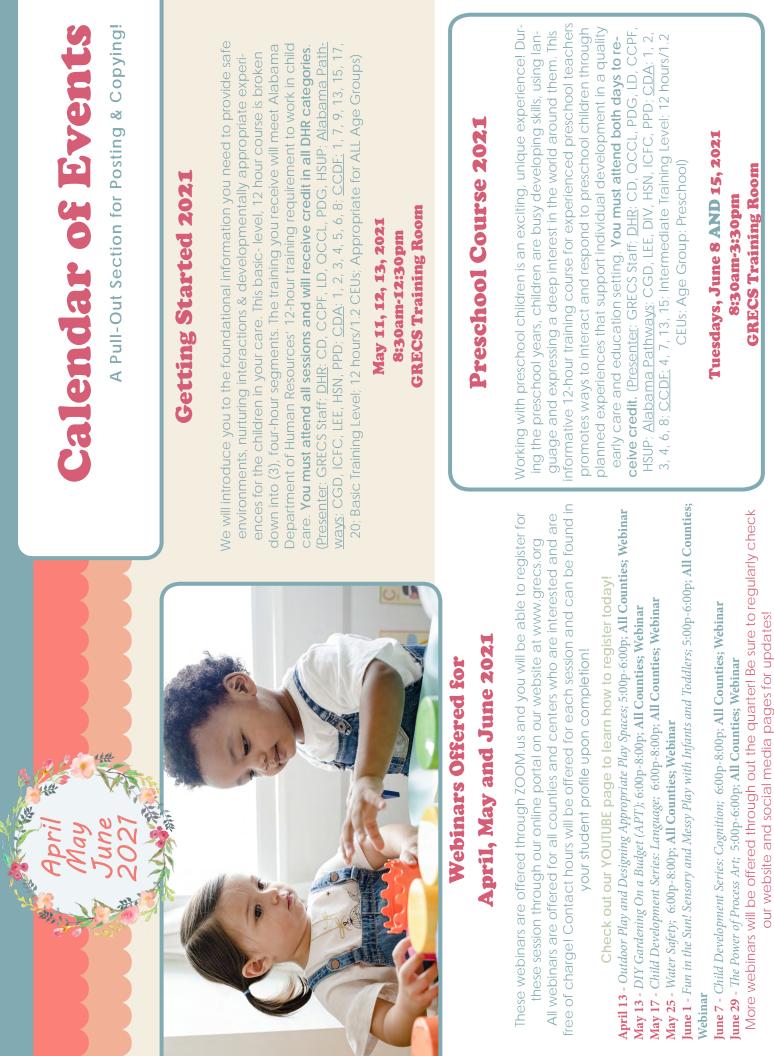
The purpose of this training is to strengthen child care providers' understanding of staff recruitment tools, organizational staff support systems, and elements necessary to support retention of talented staff.

Kids and Allergies: What	to Look For (APT)		<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : LaDanika York	Age Group: ALL		May 20, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 4	<b>Registration Ends 5/15/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

This training will identify what to look for and how to treat common food and environmental allergies.

<b>Appropriate Pre-Cautions</b>	s in Transporting Children/	Emergency Preparedness/ Res	oonse Planning for Natural or
Man-Caused Events			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Pamela Senters, RNC	<u>Age Group</u> : ALL		May 21, 2021; 9:00am - 11:00am
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 7, 9	<b>Registration Ends 5/15/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP, PDG	

Participants will be more aware of potential disaster situations in early childhood programs, and to discuss appropriate responses to those situations.



Gulf Regional Early Childhood Services 251-473-1060

Saturday	d d d	10	17		<b>24</b> Storytime Is More Than Books; 9:00a-11:00a; <b>Mobile</b>	
Friday	2 GRECS and EHS Closed for Good Friday	6	16	Family Friday- #WOYC2021	23	30
Thursday	1	<ul> <li>8 Free Public Health and Safety: First-Aid and CPR Training: 8:00a-12:00p;</li> <li>Mobile</li> <li>Resilience: Bouncing Back from Everyday Challenges</li> <li>(APT); 6:00p-8:00p; Mobile</li> </ul>	15 Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and SIDS. The Use of Safe Sleep Prac- tices; 2:00p-4:00p; Mobile Get Kids Moving; 6:30p-	8:30p; Mobile Artsy Thursday- #WOYC2021	<b>22</b> Director's Forum: Toybox Leadership; 10:00a- 12:00p; <b>Mobile</b> Communicating Effectively With Parents; 6:00p-8:00p; <b>Mobile</b>	<b>29</b> Creating Zones: Ways to Reduce Behavior Problems; 6:00pm-8:00pm; <b>Mobile</b>
Wednesday		7 Alabama Early Learning Guidelines (AELG) Session 1 – Orientation; 6:00pm- 8:00pm; <b>Mobile</b>	14 (AELG) Session 2; 6:00pm-8:00pm; Mobile	Work Together Wednesday- #WOYC2021	<b>21</b> (AELG) Session 3; 6:00pm-8:00pm; <b>Mobile</b>	28 (AELG) Session 4; 6:00pm-8:00pm; Mobile
Tuesday		9	13 Prevention and Control of Infectious Diseases and Response to Emergencies Due to Food and Allergic Reactions / Medication Ad- ministration; 8:30a-11:30a; Mobile Outdoor Play and Designing Ap-	<pre>propriate Play Spaces; 5:00p- 6:00p; All Counties; Webinar Tasty Tuesday- #WOYC2021</pre>	<b>20</b> Preventing Child Abuse and Neglect in Early Childhood Set- tings; 6:00pm-8:00pm; <b>Mobile</b>	27 Addressing Homelessness: The Role of the Early Childhood Educa- tor; 10:00a-12:00p; Mobile Introduction to the Child Develop- ment Associate Credential (CDA); 6:30p-8:30p; Mobile
Monday		Ś	12 Music to Our Ears: The Benefits of Music and Move- ment; 6:00p-8:00p; Mobile	Music Monday- #WOYC2021	19 Child Develop- ment Series: Positive Guidance; 6:00p- 8:00p; Mobile	26
Sunday		L ADDRESS CAN ass registrations.	BC SignUp, for training c re registering. AN E-MAI RSON.	<b>IMPORTAN</b> g an online service, Al USED FOR ONE PEI USED FOR ONE PEI		<b>READ</b> Beginning Octobe You will need to set a

Sunday	Monday	Tuesday	Wednesday	Thursday 🔬	Friday	Saturday
*All classes in Mobile County will be held at Gulf Regional Early Childhood Services unless noted otherwise. 3100 Cottage Hill Rd; Building 4, Suite 400 Mobile, AL 36606; 251-473-1060 www.grecs.org Mobile, AL 36606; 251-473-1060 www.grecs.org	y will be held at Gulf ervices unless noted 2. ilding 4, Suite 400 1060 www.grecs.org <b>00d Services</b>		Z Ve			1
DDBESS	Child Development Series: Mo- tor; 6:00p-8:00p; Mobile	<ul> <li>Who Is Taking Care of You? (APT); 6:00p-8:00p;</li> <li>Mobile</li> </ul>	5 (AELG) Session 5; 6:00pm- 8:00pm; <b>Mobile</b>	6 Creating Literacy-Rich Environments; 6:00p- 8:00p; <b>Mobile</b>	2	8
s before registering. AN E-MAIL Al E PERSON.	10	<ul> <li><b>11</b> Getting Started 2021 (Day 1); 8:30a-12:30p;</li> <li><b>Mobile</b></li> <li>Moving From Sensory</li> <li>Overload to Sensory Engagement in the Early</li> <li>Childhood Classroom;</li> <li>6:00p-8:00p; Mobile</li> </ul>	<ol> <li>Getting Started 2021 (Day 2); 8:30a-12:30p; Mobile</li> <li>8:30a-12:30p; Mobile</li> <li>Recognizing and Reporting</li> <li>Recognizing and Reporting</li> <li>Child Abuse and Neglect and</li> <li>Managing Challenging Behav- iors in the Child Care Setting/ Autism; 5:00p-7:00p; Foley</li> <li>(AELG) Session 6; 6:00pm- 8:00pm; Mobile</li> </ol>	<ul> <li><b>13</b> Getting Started 2021 (Day 3); 8:30a-12:30p;</li> <li><b>Mobile</b></li> <li>DIY Gardening on a Budget (APT); 6:00pm-</li> <li>8:00pm; All Counties;</li> <li>Webinar</li> </ul>	<ul> <li>14 Free Public Health and Safety: First-Aid and CPR Training;</li> <li>8:00a-12:00p; Mobile</li> </ul>	15 Make It Messyl; 9:00a- 11:00a; <b>Mobile</b>
<b>CAREFULLIX - IMPORTA</b> 17, GRECS will be using an online service, ap a free account with a valid e-mail address CAN ONLY BE USED FOR ON CAN ONLY BE USED FOR ON	<ol> <li>Building and Physical Prem- ises Safety/ Handling and Storage of Hazardous Materials; 12:00p- 2:00p; Mobile</li> <li>Prevention of ShakenBaby Syn- drome, Abusive Head Trauma, and SIDS. The Use of Safe Sleep Practices; 4:00p-6:00p; Mobile</li> <li>Child Development Series: Lan- guage: 6:00p-8:00p; All Coun- ties; Webinar</li> </ol>	18 Hello Springl; 6:00p- 8:00p; Mobile	19 (AELG) Session 7; 6:00pm-8:00pm; Mobile	<b>20</b> Director's Forum – Strengthening Business Practices: Recruiting and Retaining Staff; 9:30a- 12:30p; <b>Mobile</b> Kids and Allergies: What to Look For (APT); 6:00p-8:00p; <b>Mobile</b>	<b>21</b> Appropriate Pre- Cautions in Trans- porting Children/ Emergency Prepared- ness/ Response Plan- ning for Natural or Man-Caused Events; 9:00a-11:00a; <b>Mobile</b>	22
<b>READ</b> Beginning October 20 You will need to set u	24 GRECS and <sup>31</sup> EHS Closed for Memorial Day	<b>25</b> Infant/Toddler and Early Childhood Environ- ment Rating Scale- Revised (ITERS-R/ECERS-R); 9:00a-12:00p; <b>Mobile</b> Water Safety; 6:00p-8:00p; <b>All Counties; Webinar</b>	26 (AELG) Session & 4:00pm-6:00pm; Mobile (AELG) Session 9: 6:00pm- 8:00pm; Mobile	<b>27</b> Positive Guidance for Toddlers and Preschool- ers; 6:00p-8:00p; <b>Mobile</b>	28	29

Samrday	ſ	12	19	26	
Friday	4	11	18	25	
Thursday	3 Free Public Health and Safety: First-Aid and CPR Training: 8:00a- 12:00p; Mobile Exploring Diversity In the ECE Classroom(APT); 6:30p-8:30p; Mobile	10 Prevention and Control of Infectious Diseases and Response to Emergencies Due to Food and Allergic Reactions / Medication Administra- tion; 8:30a-11:30a; Mobile Welcome to Your Classroom: Creating an Environment for All Children to be Successful(APT); 6:00p-8:00p; Mobile	<ol> <li>Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and SIDS. The Use of Safe Sleep Practices;</li> <li>9:00a-11:00a; Mobile</li> <li>Baby Lets Go Outsidel; 6:00p-8:00p;</li> <li>Mobile</li> </ol>	24 Director's Forum: Recogniz- ing and Reporting Child Abuse and Neglect and Managing Challenging Behaviors in the Child Care Setting/ Autism; 9:00a-11:00a; Mobile Appropriate Pre-Cautions in Trans- porting Children/Emergency Pre- paredness/Response Planning for Natural or Man-Caused Events; 2:00p-4:00p; Mobile	
Wednesday	7	6	16	<b>23</b> Did You Hear What I Said? How to Commu- micate Effectively (APT); 6:30p-8:30p; <b>Mobile</b>	<b>30</b> From Birth: The Reading Journey; 6:30p- 8:30p; <b>Mobile</b>
Tuesday	<ol> <li>Fun in the Sun! Sensory and Messy Play with Infants and Toddlers; 5:00p-6:00p; All Counties; Webinar</li> </ol>	<ul> <li>8 Preschool Course 2021;</li> <li>8:30a-3:30p; Mobile</li> <li>Fit, Flexible, Fun- Preventing</li> <li>Childhood Obesity; 6:00p-</li> <li>8:00p; Mobile</li> </ul>	<ol> <li>Preschool Course 2021;</li> <li>8:30a-3:30p; Mobile</li> <li>Good Clean Fun: Science with</li> <li>Soap and Water; 6:00p-8:00p;</li> <li>Mobile</li> </ol>	<b>22</b> Little Hands Can do Big Things (APT); 6:30p-8:30p; <b>Mobile</b>	<b>29</b> Introduction to the Child Development Associate Cre- dential (CDA); 6:30p-8:30p; <b>Mobile</b> The Power of Process Art; 5:00p-6:00p; <b>All Counties;</b> <b>Webinar</b>
Monday		7 Child Develop- ment Series: Cogni- tion; 6:00p-8:00p; All Counties; Webinar	14 Building and Physical Premises Safety/ Handling and Storage of Hazardous Materials; 5:00p-7:00p; Mobile	<b>21</b> Child Develop- ment Series: Adaptive; 6:00pm-8:00p; <b>Mobile</b>	28 Child Development Series: Social/Emo- tional; 6:00p-8:00p; Mobile
Sunday		<b>RMATTOU:</b> or training class registrations. ing. AN E-MAIL ADDRESS	DK ONE DEKSON. 34qtress before register	CAREFULLY - IMPOI 7, GRECS will be using an online s a free account with a valid e-mail CAN ONLY BE USED FG CAN ONLY BE USED FG	READ October 201 Group October 201 Tou vill need to set up

Infant/Toddler and Earl	y Childhood Enviro	nment Rating Scale-Revised (	ITERS-R/ECERS-R)	GRECS Training Room, Mobile
Presenter: GRECS Staff		Age Group: Infant, Toddler, Prescho	ol M	lay 25, 2021; 9:00am - 12:00pn
Basic Training Level		3 hours / 0.3 CEUs	<u>CCDF</u> : 18, 20	<b>Registration Ends 5/22/2</b>
<u>AL Pathways</u> : CGD, LEE, PPD, H	SN, DIV, MA, COA, ICFC	<u>CDA</u> :1, 2, 3, 4, 5, 6, 7, 8	<u>DHR</u> : CD, QCCL, AD	DM
Learners will be introduced to the items in each of 7 subscales.	ne ITERS-R and ECERS-R, wh	nich is designed to assess center- based c	child care programs. Partic	ipants will be introduced to
Water Safety				ALL Counties, Webinar
<u>Presenter</u> : Avery Fick	Age Group: ALL		1	May 25, 2021; 6:00pm - 8:00pn
Basic Training Level	2 Contact Hours	<u>CCDF</u> : 5, 7		<b>Registration Ends 5/25/21</b>
<u>AL Pathways</u> : HSN, ICFC	<u>CDA</u> : 1	DHR: HSUP		
In this training session, we'll cov	ver best practices for havin	g young children in and near the water.		
Positive Guidance for To	oddlers and Presch	oolers		GRECS Training Room, Mobile
<u>Presenter</u> : Victoria Bolton	<u>Age Group</u> : Toddle	er, Preschool	Л	May 27, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 15		<b>Registration Ends 2/27/21</b>
<u>AL Pathways</u> : CGD, ICFC	<u>CDA</u> : 2, 3, 8	<u>DHR</u> : PDG, CD		
Learn some easy, effective strate	egies for responding to chil	dren's behavior and helping children lea	rn important skills for resc	olving their own conflicts.

#### Training classes are listed in date order.

Online Webinar: Fun in	the Sun! Sensory and Messy	y Play with Infants and Toddlers	ALL Counties, Webinar
<u>Presenter</u> : Savannah Partin	<u>Age Group</u> : Infant, Toddler, Pres	chool	June 1, 2021; 5:00pm - 6:00pm
Basic Training Level	1 hours/ 1 Contact Hour	<u>CCDF</u> : 13, 19	<b>Registration Ends 6/1/21</b>
<u>AL Pathways: LEE, CGD</u>	<u>CDA</u> : 2, 8	DHR: CD	
The participants will learn usefu	l activities to engage infants and todd	llers through messy- hands on play experiences.	

JUNE TRAINING 2021

**GRECS** Training Room, Mobile

**ALL Counties, Webinar** 

Free Public Health and Safety: First Aid and CPR Training			<b>GRECS Training Room, Mobile</b>
Presenter: Pamela Senters, RNC	<u>Age Group</u> : ALL		June 3, 2021; 8:00am - 12:00pm
Basic Training Level	4 hours	<u>CCDF</u> : 10	<b>Registration Ends 5/29/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

Training is to provide participants with the practice and assimilation of skills to perform CPR and Basic First-aid with a certification from The Emergency Care and Safety Institute (ECSI).

<b>Exploring Dive</b>	ersity in the	ECE Class	room (APT)
-----------------------	---------------	-----------	------------

<u>Presenter</u> : LaDanika York	Age Group: Preschoolers		June 3, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 15, 16	<b>Registration Ends 5/29/21</b>
<u>AL Pathways</u> : DIV	<u>CDA</u> : 3, 4	<u>DHR</u> : CD, LD, PDG	

Participants will discover that diversity is about more than differences; it is about similarities and differences combined – those characteristics that make us who we are.

#### **Child Development Series: Cognition**

Presenter: Abigail Baxter	Age Group: ALL		June 7, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> :13,15,17,20	<b>Registration Ends 5/7/21</b>
<u>AL Pathways</u> : CGD,LEE,ICFC	<u>CDA</u> : 2, 3, 6, 8	DHR: CD, QCCL	

This session will help participants develop activities that include the facilitation of cognitive skills. Participants will learn from the instructor and other participants about effective activities for facilitating cognitive development.

Preschool Course 2021			GRECS Training Room, Mobile
Presenter: GRECS Staff	<u>Age Group</u> : Preschool	June	3 & 15, 2021; 8:30am - 3:30pm
Intermediate Training Level	12 hours / 1.2 CEUs	<u>CCDF</u> : 4, 7, 13, 15	<b>Registration Ends 6/5/21</b>
AL Pathways: CGD, ICFC, LEE, HSN, PPD, DIV	<u>CDA</u> : 1, 2, 3, 4, 6, 8	<u>DHR</u> : HSUP, CD, CCPF, LD, QCCL, I	PDG

This informative 12-hour training course for experienced preschool teachers promotes ways to interact and respond to preschool children through planned experiences that support individual development in a quality early care and education setting. **You must attend all sessions and will receive credit.** 

Fit, Flexible, Fun - Preventing Childhood Obesity		<b>GRECS Training Room, Mobile</b>	
<u>Presenter</u> : Avery Fick	Age Group: ALL		June 8, 2021; 6:00pm - 8:00pm
<b>Basic Training Level</b>	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 19	<b>Registration Ends 6/5/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1, 2, 8	DHR: HSUP	

During this session we will outline the causes and risks of Childhood Obesity and what we, as childcare professionals can do to prevent adding to the problem in the childcare setting.

Prevention and Control of Infectious Diseases and Response to Emergencies Due to Food and Allergic Reaction/			
Medication Administration	on		<b>GRECS Training Room, Mobile</b>
Presenter: Pamela Senters, RNC	<u>Age Group</u> : ALL		June 10, 2021; 8:30am - 11:30am
Basic Training Level	3 hours / 3 Contact Hours	<u>CCDF</u> : 1, 3, 4	<b>Registration Ends 6/5/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

In this session, Participants will define common ways germs are spread in child care centers as well as Identify situations which may require administration of medications in the child care setting and List the symptoms of allergies. Participants will receive 1 hour in each of the CCDF categories listed.

Welcome to Your Classroom: Creating an Environment for All Children to Be Successful (APT) GRECS Training Room, Mobile				
Presenter: Kim Johnson	<u>Age Group</u> : Preschool		June 10, 2021; 6:00pm - 8:00pm	
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 15	<b>Registration Ends 6/5/21</b>	
<u>AL Pathways</u> : COA, HSN, CGD, LEE	<u>CDA</u> : 1, 2, 3, 8	<u>DHR</u> : CD, HSUP, PDG		

This training will discuss ways to consider how your classroom is set up, what learning materials are needed, and how to maintain a positive learning environment for all children to be successful.

Building and Physical Premises Safety/ Handling and Storage or Hazardous Materials			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Pamela Senters, RNC	Age Group: ALL		June 14, 2021; 5:00pm - 7:00pm
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 5, 8	<b>Registration Ends 6/12/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP	

Participants will discuss essential information on ways to identify potential risks and promote building and physical premises safety in the child care setting including Electrical Hazards, Bodies of Water, Vehicular Traffic, Playground Safety, and Sun Safety. Participants will also review essential information on handling and storing hazardous materials in the child care setting.

<b>Good Clean Fun: Science</b>	with Soap and Water		<b>GRECS Training Room, Mobile</b>
Presenter: Vicki Giles	<u>Age Group</u> : Preschool		June 15, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13	<b>Registration Ends 6/12/21</b>
<u>AL Pathways</u> : CGD, LEE	<u>CDA</u> : 2, 8	<u>DHR</u> : CD, LD	

Welcome to the SPLASH ZONE! Prepare to get BUBBLY! In this HANDS-ON session, we will explore ways to build physical knowledge using soap, water, and a few simple tools.

# Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and SIDS. The Use of Safe Sleep Practices GRECS Training Room, Mobile Presenter: Pamela Senters, RNC Age Group: ALL June 17, 2021; 9:00am - 11:00am Basic Training Level 2 hours / 2 Contact Hours CCDF: 2, 6 Registration Ends 6/12/21 AL Pathways: HSN CDA: 1 DHR: HSUP DHR: HSUP

This session will provide participants with essential information on Shaken Baby Syndrome and Abusive Head Trauma in a child care setting while also recognizing risks factors and prevention of Sudden Infant Death Syndrome in a day care or home day care setting, with emphasis on safe sleep.

Baby Let's Go Outside			<b>GRECS</b> Training Room, Mobile
<u>Presenter</u> : Virginia Mostellar	<u>Age Group</u> : Infants		June 17, 2021; 6:00pm - 8:00pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 17, 20	<b>Registration Ends 6/12/21</b>
<u>AL Pathways</u> : CGD, HSN, LEE	<u>CDA</u> : 1, 2, 8	DHR: CD, HSUP	
Do babies really need to go outsid	e to play? This course explores the v	why and the how of outdoor play for our y	oungest children.

# Child Development Series : Adaptive GRECS Training Room, Mobile Presenter: Abigail Baxter Age Group: ALL June 21, 2021; 6:00pm - 8:00pm Intermediate Training Level 2 hours / 0.2 CEUs CCDF:13,15,17,20 Registration Ends 6/19/21 AL Pathways: CGD,LEE,ICFC CDA: 2, 3, 6, 8 DHR: CD, QCCL DHR: CD, QCCL

Participants will discuss strategies for adaptation to include all children in your program and ways to accommodate children with special needs in your classroom.

Little Hands Can Do Big	Things (APT)		<b>GRECS Training Room, Mobile</b>
Presenter: Victoria Bolton	<u>Age Group</u> : School Age, Pres	chool	June 22, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 15, 20	<b>Registration Ends 6/19/21</b>
<u>AL Pathways</u> : LEE, ICFC	<u>CDA</u> : 2, 3, 4, 5	DHR: CCPF	

This training provides suggestions to help young children become giving contributors to their community. It may start with one child – but it may create a reaction of helping and loving.

Did You Hear What I Said? How to Communicate Effectively (APT)			<b>GRECS Training Room, Mobile</b>
Presenter: Desira Keith	Age Group: ALL		June 23, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 15, 20	Registration Ends 6/19/21
<u>AL Pathways</u> : PPD, ICFC	<u>CDA</u> : 4, 6	DHR: CCPF, QCCL	

Participants will discover ways to communicate effectively and respectfully in order to better navigate challenging conversations, explore realistic ways of managing expectations, and examine the ways in which professional relationships can be positively promoted and maintained in the child care setting.

#### Director's Forum: Recognizing and Reporting Child Abuse and Neglect and Managing Challenging **Behaviors in the Child Care Setting GRECS Training Room, Mobile**

<u>Presenter</u> : Pamela Senters, RNC	<u>Age Group</u> : ALL		June 24, 2021; 9:00am - 11:00am
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 11, 13	<b>Registration Ends 6/19/21</b>
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP, PDG	
Participants will discuss ossential in	formation on how to recognize and r	aport child abuse and perdoct	

Participants will discuss essential information on how to recognize and report child abuse and neglect.

#### Appropriate Pre-Cautions in Transporting Children/Emergency Preparedness/ Response Planning for Natural or **Man-Caused Events GRECS** Training Room, Mobile

<u>Presenter</u> : Pamela Senters, RNC	Age Group: ALL		June 24, 2021; 2:00pm - 4:00pm
Basic Training Level	2 hours / 2 Contact Hours	<u>CCDF</u> : 7, 9	Registration Ends 6/19/21
<u>AL Pathways</u> : HSN	<u>CDA</u> : 1	DHR: HSUP, PDG	

Participants will be more aware of potential disaster situations in early childhood programs, and to discuss appropriate responses to those situations.

<b>Child Deve</b>	onment	Series ·	Social/	<b>Emotional</b>
CITIC Deve	opment	<b>JEI1E3</b> .	JUCIAI	LINULUIAI

Child Development Series : Social/ Emotional			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : Abigail Baxter	Age Group: ALL		June 28, 2021; 6:00pm - 8:00pm
Intermediate Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> :13,15,17,20	<b>Registration Ends 6/26/21</b>
<u>AL Pathways</u> : CGD,LEE,ICFC	<u>CDA</u> : 2, 3, 6, 8	DHR: CD, PDG	

Professionals working in child care settings will discuss how to support the social-emotional development in various ways, including interacting directly with young children, communicating with families, arranging the physical space in the care environment, and planning and implementing curriculum.

Introduction to the Child Development Associate Credential (CDA)			<b>GRECS Training Room, Mobile</b>
<u>Presenter</u> : LaDanika York	Age Group: ALL		June 29, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 20	Registration Ends 6/26/21
<u>AL Pathways</u> : PPD	<u>CDA</u> : 6	DHR: QCCL, CCPF	

This introduction is designed for any professional early child care educator considering applying for the CDA Credential. This session will answer the most frequently asked questions, and address eligibility requirements and questions about applying. Participants will gain a solid sense of the credentialing process.

**ALL Counties, Webinar** 

#### **Online Webinar: The Power of Process Art**

<u>Presenter</u> : Savannah Partin	<u>Age Group</u> : Preschool		June 29, 2021; 5:00pm - 6:00pm
Basic Training Level	1 hours/ 1 Contact Hour	<u>CCDF</u> : 13	<b>Registration Ends 6/29/21</b>
<u>AL Pathways</u> : LEE, CGD	<u>CDA</u> : 2, 8	<u>DHR</u> : CD	
This webinar will identify key po	ints to distinguish the power of proce	ss art in the ECE classroom	

This webinar will identify key points to distinguish the power of process art in the ECE classroom.

#### From Birth: The Reading Journey

From Birth: The Reading	<b>GRECS Training Room, Mobile</b>		
<u>Presenter</u> : Virginia Mostellar	r <u>Age Group</u> : Infants, Toddlers, Preschoolers		June 30, 2021; 6:30pm - 8:30pm
Basic Training Level	2 hours / 0.2 CEUs	<u>CCDF</u> : 13, 16, 17, 20	<b>Registration Ends 6/26/21</b>
<u>AL Pathways</u> : CGD, LEE, ICFC	<u>CDA</u> : 2, 3, 6, 8	DHR: CD, LD	

This course explores the importance of relationships and interactions in the journey from birth to reading readiness.

#### TRAINING LEGEND DHR 2019

#### Training Levels

**Basic** = Most appropriate for entry-level professionals who are new to early childhood and/or school-age care. Basic Level Training covers a foundational understanding and demonstration of developing skills.

**Intermediate** = Most appropriate for professionals who have at least (2) years of experience and 120 hours of training in child development, and are moving toward more formal education. Intermediate Level Training includes expanding knowledge and application, and refining skills.

**Advanced** = Most appropriate for professionals who have at least three (3) years of experience and 30 credit hours in child development. Advanced Level Training focuses on a more thorough knowledge and understanding of developmentally appropriate practice and highly effective application and demonstration of skills.

#### **DHR Minimum Standards Training Areas**

CD = Child Development

- HSUP = Health, Safety, and Universal Precautions
- QCCL = Quality Child Care and Licensing
- CCPF = Child Care Professional and the Family
- LD = Language Development

PDG = Positive Discipline and Guidance

AM = Administration and Management

#### **CDA (Child Development Associate) Subject Areas**

- 1. Planning a safe, healthy learning environment
- 2. Advancing children's physical and intellectual development
- 3. Supporting children's social and emotional development
- 4. Building productive relationships with families
- 5. Managing an effective program
- 6. Maintaining a commitment to professionalism
- 7. Observing and recording children's behavior
- 8. Understanding principles of child development and learning

#### Alabama Pathways Core Knowledge Areas (CKA)

- CGD = Child Growth and Development
- HSN = Health, Safety and Nutrition
- LEE = Learning Experiences and Enrichment

DIV = Diversity

COA = Child Observation and Assessment (Planning for Individual Needs)

- ICFC = Interaction with Children, Families and Communities
- PPD = Personal and Professional Development
- MA = Management and Administration





#### **CCDF Training Areas**

1. Prevention and control of infectious diseases (including immunizations)

2. Sudden Infant Death Syndrome (SIDS) prevention and use of safe sleep practices

3. Administration of medication

4. Prevention of and response to emergencies due to food and allergic reactions

5. Building and physical premises safety, including identifying electrical hazards, bodies of water, and vehicular traffic

6. Prevention of Shaken Baby Syndrome and abusive head trauma

7. Emergency preparedness and response planning for natural or man-caused events

8. Handling and storage of hazardous materials, including correct disposal of bio-contaminants

9. If applicable, appropriate precautions in transporting children

10. First-aid and CPR

11. Recognizing and reporting child abuse and neglect

12. Identifying and serving homeless children and their families

13. Promoting the social, emotional, physical, and cognitive development of children, including those related to nutrition and physical activity, using scientifically-based, developmentally appropriate and age appropriate strategies

14. Caring for children in geographic areas with significant concentrations of poverty and unemployment

15. Implementing behavior strategies, including positive behavior interventions and support models that promote positive social and emotional development and reduce challenging behaviors, including reducing expulsions of preschool-aged children for such behaviors

16. Engaging parents and families in culturally and linguistically appropriate ways to expand their knowledge, skills and capacity to be meaningful partners in supporting their children's positive development

- 17. Understanding early neurological development
- 18. Using data to guide program improvement
- 19. Supporting positive development of school-age children

20. Improving the quality of programs and services for infants and toddlers

#### **Target Age Groups**

Infants = Birth to 12 months Toddlers = 1 and 2 year olds Preschoolers = 3 and 4 year olds School-agers = 5 to 12 year olds ALL = Infants, Toddlers, Preschoolers, and School-agers

## **Alabama Early Learning Guidelines (AELG)**

Children grow, develop, and learn throughout their lives. Alabama's Early Learning Guidelines are presented as a guide of building blocks that are important to support early care and to educate providers in preparing each child for future success in school and life. This basic- level, 18-hour course is broken down into 9, two-hour sessions. After completing the 18-hour curse, you will receive an Alabama Early Learning Guidelines Credential from The Department of Human Resources.

You must attend Session 1: Orientation before taking any other session.

## (AELG) Session 1- Orientation: April 7, 2021 | 6:00pm-8:00pm

(AELG) Session 2- Observation: April 14, 2021 | 6:00pm-8:00pm (AELG) Session 3- The Role of Parent and Caregiver: April 21, 2021 | 6:00pm-8:00pm

(AELG) Session 4- Self-Concept and Emotional Development: April 28, 2021 | 6:00pm-8:00pm

(AELG) Session 5- Social Development: May 5, 2021 | 6:00pm-8:00pm

(AELG) Session 6- Language and Literacy: May 12, 2021 | 6:00pm-8:00pm

(AELG) Session 7-Physical Development: May 19, 2021 | 6:00pm-8:00pm

(AELG) Session 8- Cognitive Development: May 26, 2021 | 4:00pm-6:00pm

(AELG) Session 9- Putting it All Together: May 26, 2021 | 6:00pm-8:00pm



# APT SPRING ONLINE TRAINING

Each Quarter, Alabama Public Television™ offers free online training for anyone interested in expanding their professional development! We encourage you to check out what they have in store and register directly through their website,

https://aptv.org/education/learn-online/

Registration opens on their website March 8, 2021

ALABAMA EARLY LEARNING GUIDELINES: APRIL 5, 2021 - MAY 24, 2021

CDA CREDENTIAL: AN INTRODUCTION APRIL 12, 2021 - MAY 24 2021

CHARACTER EDUCATION: LIFE'S LITTLE LESSONS WITH DANIEL TIGER AND FRIENDS: APRIL 12, 2021 – MAY 24, 2021

> EARLY BRAIN DEVELOPMENT AND THE LASTING IMPORTANCE OF CAREGIVER-CHILD RELATIONSHIPS APRIL 12, 2021 – MAY 24, 2021

WHO IS TAKING CARE OF YOU? (ON DEMAND 2-HOUR COURSE)



## **APRIL IS CHILD ABUSE PREVENTION MONTH!**

National Child Abuse Prevention Month is a time to acknowledge the importance of families and communities working together to prevent abuse and neglect, and to promote the social and emotional well-being of children and families. Please join GRECS and The Alabama Department of Child Abuse and Neglect Prevention, "The Children's Trust Fund", in advocating for children and the strengthening of families in an effort to provide children with happier, healthier, safer lives. Together we can make a difference for Alabama families.

### **APRIL ACTIVITIES**

**Wear Blue Day** - Blue is the color of prevention, and everyone is encouraged to participate in the national "Wear Blue Day" on Thursday, April 1st! By wearing blue, people throughout the state can demonstrate an awareness of and commitment to our shared responsibility for the physical, emotional, and mental well-being of the children and families in our communities.

**Pinwheel Garden** - Pinwheels are the national symbol for child abuse prevention by representing by representing the happy, healthy childhoods that all children deserve. GRECS will plant a pinwheel garden to kick off Child Abuse Prevention Month. Let's watch them whirl!

**Paint the Town Blue** - Get creative in ways you can showcase the color blue! Be prepared to see blue ribbons and bows when you visit GRECS during the month of April.

The Resource Place

## Call today to make your appointment to visit us!

Gult Regional Early Childhood Services

All of our items have been sanitized and are ready for you to check out to take with you for use in your classroom or home daycare facility!

Browse our comprehensive lending library and work room where you'll find:

Children's Books \* Teacher Resource Books \* Outdoor Play Materials \* Manipulatives \* Puzzles \* Puppets \* Big Books Laminating Machine \* Bulletin board paper, and more!!

Call 251-473-1060 Open: Tuesday - Thursday 9a - 4p 3100 Cottage Hill Rd., Bldg. 4., Ste. 400, Mobile, AL 36606

Gulf Regional Early Childhood Services 251-473-1060 www.grecs.org

# **Child Development Series**





#### DR. ABIGAIL BAXTER

PH.D. DEVELOPMENTAL PSYCHOLOGY/ASSESSMENT, PEABODY COLLEGE OF VANDERBILT UNIVERSITY, 1990

The early years of a child's life are very important for his or her health and development. Parents, health professionals, educators, and others can work together as partners to help children grow up to reach their full potential. In this series you will be able to learn about the different areas of child development and how to implement and teach these strategies to our kids. (DHR: CD, LD, PDG, QCCL, CCPF, HSUP | CDA:2, 3, 6, 8 | Pathways: CGD, LEE, ICFC | CCDF:13, 15, 17, 20 Target Age group: ALL) This 12-hour series is taught in six 2-hour sessions. You may attend some or all sessions and will earn 2 hours training credit per session.

- Child Development: Positive Guidance | Monday, April 19 | 6:00-8:00
- Child Development: Motor | Monday, May 3 | 6:00-8:00
- Child Development: Language | Monday, May 17 | 6:00-8:00 Webinar
- Child Development: Cognition | Monday, June 7 | 6:00-8:00 Webinar
- Child Development: Adaptive | Monday, June 21 | 6:00-8:00
- Child Development: Social/Emotional | Monday, June 28 | 6:00-8:00



## CPR & First Aid Training on Saturdays!

On the second Saturday of every month, our friends at Complete Safety Works are offering Heart Saver First Aid and Adult, Child & Infant CPR/AED training!

You must register through and make payment to Complete Safety Works.

First Aid - \$45 | CPR - \$45

Both First Aid & CPR - \$55

Contact Complete Safety Works for more info.

90 N Sage Avenue

Mobile, AL 36607

251-479-6788







Gulf Regional Early Childhood Services

251-473-1060

#### Gulf Regional Childcare Management Agency, Inc.

3100 Cottage Hill Road; Building 4, Suite 400; Mobile, AL 36606 Phone: 251-473-1060; Fax: 251-473-1084

## Visit us on the web! <u>www.grecs.org</u>



- Support Children's Trust Fund programs by purchasing this specialty car tag. The tag
- is available at your local Probate office. It
- is tax deductible & proceeds directly fund
- community-based prevention programs.





## **Mark Your Calendar**

April 2 , 2021 Good Friday

May 31, 2021 Memorial Day



