

July
August
September
2014

Early Learning News

A Quarterly Newsletter & Training Calendar
of Gulf Regional Early Childhood Services



IN THIS ISSUE:

- AALECE 2014 - Register Today!
- The Ooey Goey Lady comes to Mobile!
- Online Training Specials
- Super Saturday Training in Monroeville
- Alabama Early Learning Guidelines
- Resource Place Saturday Schedule
- Administration Basics Course

What Makes a Quality Early Childhood Program

When we think of early childhood care, we are considering the development and needs of children who are very young. They are small beings in a big world, and their care must be taken very seriously. So what should we look for in an early childhood program?

- **Safety First** - A quality program makes sure that physical safety is a priority. The rooms are organized so that the children are easily supervised, providing space for both active and quiet play. Materials are safe, age-appropriate and accessible to the children who use them. Staffing is sufficient to insure that needs are met. Outdoor play areas allow for gross motor development and include a soft surface to catch the inevitable fall. Emotional safety is also critical. Consistent schedules, clear expectations of staff and an age-appropriate environment help a child to feel safe. Discipline is used as a teaching tool. It is not used to control, demean or punish the child.
- **Who's in Charge?** - The core of any program is its staff. Teachers trained in developmentally appropriate practice and child development offer a high level of excellence and professionalism in their work. A good program supports its staff with opportunities to continue to study and grow in their field. Staff development has been cited as one of the essentials in building excellence in schools.
- **On to Learning** - Children in the preschool years are very sense-oriented. They learn when touching, looking, and being actively involved in the topic at hand. Natural curiosity is stimulated through activities that require observation, organization and categorization. Intellectual growth thrives in a process of questioning, exploring, creating and sometimes being wrong. In fact, the process is most often more meaningful than the product.
- **A Haven for Children and Their Families** - A good program understands that small children are learning all the time. It doesn't start when they arrive at school or stop when they go home. It is a continuous experience: it is social, emotional, physical and intellectual. Communication between home and school helps to support this learning. For many families, their child's first school experience offers a sense of community. A quality program nurtures this - through lecture evenings, community projects, potluck suppers. There is comfort and support for parents as they share a common vision for their child.

"I've learned that
people will forget
what you said,
people will forget
what you did, but
people will never
forget how you
made them feel."

~ Maya Angelou



Gulf Regional
Early Childhood Services

LEADING the WAY to QUALITY EARLY CARE & EDUCATION



July 17 - 19, 2014

Island House Hotel
Orange Beach, AL

Featured Presenters & Special Guests ~

Luis Hernandez

Jonathan Dills

Robert Hudson

Dr. Calvin Moore, Jr.



Register online & get more information at

www.alabamachildcare.org



Mark Your Calendars for

Ooey Gooley Science

A Silly Name ~ A Serious Message

Are we committed to creating environments that are exciting, relevant and meaningful for the children who are growing up in them? And, deeper still, are we in touch with why we even do this work in the first place?

Join us for a full day of learning with Lisa Murphy, the Ooey Gooley Lady, where we'll explore these topics and more through high-energy, exciting hands-on fun!

Saturday, September 13th, 2014

Registration information and workshop details will be sent in a separate mail-out and our monthly e-newsletter.

Sign up today & be one of the first to register. Seating is limited.

www.grecs.org



TRAINING CLASSES

B

Basic Level Training covers a foundational understanding & demonstration of developing skills. This training is most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

I

Intermediate Level Training includes expanding knowledge & application, & refining skills. It is most appropriate for professionals who have at least (2) years of experience & 120 hours of training, and are moving toward more formal education.

A

Advanced Level Training focuses on a more thorough knowledge & understanding of developmentally appropriate practice & highly effective application & demonstration of skills. For professionals who have at least 3 years of experience & 30 credit hours in child development.

ALL - Appropriate for All Training Levels

ABCs of Language and Literacy - Participants will review foundational information of children's language development and identify language activities that can be used in the classroom and at home. (Lisa Brancomb; **AL Pathways**: CGD, LEE, ICFC; **DHR**: CD, LD, CCPP; **CDA**: 2, 3, 8; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group**: All) **#5141 - 7/12/2014; 9am - 11am; David Burke Building, Evergreen *CTF**

Avoiding Childhood Obesity - Studies show that fat cells are developed in childhood and influence fitness in adulthood. Research also reveals that childhood obesity is on the rise. In this session, participants will be introduced to simple strategies to encourage children's healthy life and food choices. (Avery Fick; **AL Pathways**: CGD, LEE, HSN; **DHR**: CD, HSU; **CDA**: 1, 2; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group**: All) **#5148 - 7/29/2014; 6pm - 8pm; GRECS Training Room, Mobile *CTF**

Building Relationships with Parents - This interactive session will focus on simple, yet effective strategies for communicating with and engaging parents in their children's growth and development. (Charla Moyer; **AL Pathways**: CGD, ICFC; **DHR**: CD, CCPP; **CDA**: 4, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group**: All) **#5173 - 9/18/2014; 5pm - 7pm; GRECS Training Room, Mobile and #5175 - 9/25/2014; 6pm - 8pm; Loving Care Children's Center, Daphne**

Child Abuse & Neglect - Caregivers will learn how to recognize possible signs of abuse & neglect, prevention techniques, & resources for supporting families. (Gerri McMillian; **AL Pathways**: HSN, ICFC; **DHR**: CCPP, HSU; **CDA**: 1, 4, 8; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group**: All) **#5163 - 8/28/2014; 6:30pm - 8:30pm; Grove Hill Public Library, Grove Hill *CTF**

Creative Activities for Young Children - Young children naturally enjoy art and other creative experiences. Learn about new materials and activities you can provide to promote children's creativity during this hands-on session. (Catherine Kreger; **AL Pathways**: CGD, LEE; **DHR**: CD, QCCL; **CDA**: 2, 8; Basic Training Levels; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler, Preschool) **#5171 - 9/16/2014; 5pm - 7pm; GRECS Training Room, Mobile**

DIRECTOR'S FORUM - Infant/Toddler Environment Rating Scales-Revised - Learners will be introduced to the ITERS-R, which is designed to assess center-based child care programs for infants and toddlers up to 30 months of age. Participants will learn to administer the tool reliably and to properly assess and score items in each of 7 subscales: Space and Furnishings; Personal Care Routines, Listening and Talking; Activities; Interaction; Program Structure; and Parents and Staff. (Catherine Kreger; **AL Pathways**: CGD, HSN, LEE, DIV, ICFC, PPD, MA; **DHR**: CD, QCCL; **CDA**: 1, 2, 3, 4, 5, 6, 7; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler) **#5153 - 8/6/2014; 10am - 12pm; GRECS Training Room, Mobile**

DIRECTOR'S FORUM - Time and Attendance System (TAS) - The Child Care Time and Attendance System (TAS) is an electronic process of recording attendance of children at a child care provider. In this training session, Directors will learn how TAS can provide for more accurate and timely capturing of time and attendance data. There will also be information on how the system calculates and makes reimbursements to providers based on the data collected. (Jeanetta Green; **AL Pathways**: ICFC, MA; **DHR**: ADM, CCPP; **CDA**: 5, 6; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group**: N/A) **#5167 - 9/10/2014; 10am - 12pm; GRECS Training Room, Mobile**

I **Domestic Violence** - One in every four women will experience domestic violence in her lifetime. Studies show that 85% of domestic violence victims are women, with 1.3 million women suffering a physical assault each year. Additionally, it is estimated that 3.2 million American children witness incidents of domestic violence annually. Learn to recognize the signs of domestic violence, the effects it has on children and families, and how to respond when family abuse is suspected. (Joan Duncan; **AL Pathways**: ; **DHR**: ; **CDA**: ; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group**: N/A) **#5140 - 7/8/2014; 6pm - 8pm; GRECS Training Room, Mobile *CTF**

A **Early Childhood Environment Rating Scale - Revised (ECERS-R)** - Learners will be introduced to the ECERS-R, which is designed to assess center-based child care programs. Participants will learn to administer the tool reliably and properly assess and score items in each of 7 subscales: Space and Furnishings; Personal Care Routines; Listening and Talking; Activities; Interaction; Program Structure; and Parents and Staff. (Catherine Kreger and Allison Goff; **AL Pathways**: MA, CGD, DIV, HSN, ICFC; **DHR**: ADM, QCCL; **CDA**: 1, 2, 3, 4, 6, 8; Advanced Training Level; 2 hours / 0.2 CEUs; **Age Group**: Preschool) **#5160 - 8/20/2014; 6pm - 8pm; GRECS Training Room, Mobile**

B **Feeding Infants & Toddlers in Early Childhood Settings** - Feeding infants and toddlers can be a challenging event but given the right information and tools to use this time can become a pleasant experience for everyone involved. This workshop is designed to train caregivers on feeding infants and toddlers in early childhood settings. (Phyllis Rizzo; **AL Pathways**: CGD, HSN; **DHR**: CD, HSU; **CDA**: 1, 3, 8; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler) **#5176 - 9/30/2014; 6:00pm - 8:00pm; GRECS Training Room, Mobile**

B **Fostering Secure Attachments** - Healthy attachment provides young children with an experience of the world that helps them develop trust, self-control and problem solving skills. This workshop will help participants to analyze their own ideas & caregiving practices, as well as discuss how to build secure attachments with the children and families in their programs. (Phyllis Rizzo; **AL Pathways**: CGD, ICFC; **DHR**: CD, QCCL, CCPF; **CDA**: 2, 4, 8; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler, Preschool) **#5162 - 8/27/2014; 6:00pm - 8:00pm; GRECS Training Room, Mobile**

B **Helping Children Cope with Stressful Events - APT** - This workshop was designed by APT to help meet a need in our state to address natural disasters, loss, & other life-changing events in children's lives that could be traumatic. Participants will identify educational materials produced by Sesame Workshop to teach participants emergency preparedness, possible child behaviors to look for after a traumatic event, concrete age-appropriate ways to support children dealing with loss, & the importance of monitoring child exposure to media following a troubling event. (Tiffany Armstrong, APT; **AL Pathways**: CGD, ICFC; **DHR**: CD, CCPF; **CDA**: 3, 4, 6; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group**: All) **#5156 - 8/12/2014; 6:30pm - 8:30pm; GRECS Training Room, Mobile *CTF**

I **Infant/Toddler Environment Rating Scales-Revised** - Learners will be introduced to the ITERS-R, which is designed to assess center-based child care programs for infants and toddlers up to 30 months of age. Participants will learn to administer the tool reliably and to properly assess and score items in each of 7 subscales: Space and Furnishings; Personal Care Routines, Listening and Talking; Activities; Interaction; Program Structure; and Parents and Staff. (Catherine Kreger; **AL Pathways**: CGD, HSN, LEE, DIV, ICFC, PPD, MA; **DHR**: CD, QCCL; **CDA**: 1, 2, 3, 4, 5, 6, 7; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler) **#5144 - 7/23/2014; 5pm - 7pm; GRECS Training Room, Mobile**

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L
L **Let's Stay Safe!** - Join in on this session where you will explore common safety hazards and learn simple ways to ensure that all environments are safe for children in child care settings. (Frank Holderfield; **AL Pathways**: HSN; **DHR**: HSU; **CDA**: 1; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group**: All) **#5161 - 8/26/2014; 12pm - 2pm; GRECS Training Room, Mobile *CTF**

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L **Managing Stress** - We all experience stress at some point in time. Discover how prolonged exposure to stress can affect your health & techniques for dealing with situation that can cause stress in your life. (Kathy Rouse; **AL Pathways**: HSN, PPD; **DHR**: CCPF, HSU; **CDA**: 1, 6; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group**: N/A) **#5155 - 8/9/2014; 9am - 11am; Monroeville YMCA, Monroeville and #5165 - 9/6/2014; 9am - 11am; Brewton Public Library, Brewton**

A
L
L **Math and Science with Infants and Toddlers** - Infants enter the world ready to learn. They begin to acquire and process information through their sensory systems. Through active exploration, children discover the basic characteristics of objects and people. In this session, participants will discover fun hands-on ways to implement Math & Science in their infant & toddler classrooms. (Allison Goff; **AL Pathways**: CGD, LEE; **DHR**: CD, QCCL; **CDA**: 2, 8; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group**: Infant, Toddler) **#5145 - 7/24/2014; 6pm - 8pm; GRECS Training Room, Mobile and #5168 - 9/10/2014; 6pm - 8pm; GRECS Training Room**

July
August
September
2014

Calendar of Events

A Pull-Out Section for Posting & Copying!



#5157 - Preschool Course 2014

This new 12-hour course addresses some of the most common issues facing preschool teachers. Join us for two days packed full of information on important topics like arrangement of the learning environment, dealing with challenging behaviors, school readiness and working with families. (Alabama Pathways: CGD, HSN, ICFC, LEE, PPD; DHR Training Categories: CCPF, CD, HSU, LD, PDG, QCCL; CDA Subject Areas: 1, 2, 3, 4, 6, 8; Age Group: Preschool; Training Level: Intermediate)

THURSDAYS
AUGUST 14TH & 21ST, 2014
8:30AM - 3:30PM
12 HOURS / 1.2 CEUs

#5150 Administration Basics - Administration Basics is a facilitated online course for individuals interested in becoming a child care center director. Participants will attend face-to-face training sessions in addition to working online at their convenience. At the Orientation session on July 2nd, participants will receive course details and introduction to the online class. (Alabama Pathways:MA; DHR Training Categories: ADM, QCCL; CDA Subject Areas: 5; Age Group: N/A; Training Level: For All)

YOU MUST ATTEND THE ORIENTATION SESSION!

JULY 2, 2014 @ 10AM

GRECS TRAINING ROOM, MOBILE

Getting Started! An Introductory Course

Are you new to childcare? Thinking about taking your love of children and making a career out of it? If so, then "Getting Started" is the course for you!

This training course is for people who are just beginning their early care & education career. We will introduce you to the foundational information you need to provide safe environments, nurturing interactions & developmentally appropriate experiences for the precious children in your care.

This basic-level, 12-hour course is taught over 3 days and the training credit you receive will meet Alabama Department of Human Resources' 12-hour training requirement to work in child care. **You must attend all sessions to receive verification of successful completion.**

#5149

TUESDAY, JULY 29TH -
THURSDAY, JULY 31ST
8:30AM - 12:30PM;
12 HOURS / 1.2 CEUs

#5174

TUESDAY, SEPTEMBER 23RD -
THURSDAY, SEPTEMBER 25TH
8:30AM - 12:30PM;
12 HOURS / 1.2 CEUs

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>July 2014</p> 	<p>1 #5139 Summer to School Transitions; 6pm - 8pm; Mobile</p>	<p>2 #5150 Administration Basics Orientation Session; 10am - 12pm; Mobile</p>	<p>3</p>	<p>4 <i>Independence Day</i> GRECS & The Resource Place CLOSED</p>	<p>5 The Resource Place is OPEN 9am - 12pm *By Appointment!</p>	
<p>7</p>	<p>8 #5140 Domestic Violence; 6pm - 8pm; Mobile *CTF</p>	<p>9</p>	<p>10</p>	<p>11</p>	<p>12 #5141 ABCs of Language Development; 9am - 11am; David Burke Building, Evergreen *CTF</p>	
<p>14</p>	<p>15 #5142 Redirecting Challenging Behavior; 5pm - 7pm; Mobile</p>	<p>16</p>	<p>17 AALECE Conference Orange Beach, AL Registration - www.alabamachildcare.org</p>	<p>18 AALECE Conference Orange Beach, AL Registration - www.alabamachildcare.org</p>	<p>19 AALECE Conference Orange Beach, AL Registration - www.alabamachildcare.org</p>	
<p>21</p>	<p>22 #5143 Redirecting Challenging Behavior; 6pm - 8pm; Loving Care Children's Center, Daphne *CTF</p>	<p>23 #5144 Infant/Toddler Environment Rating Scales-Revised; 5pm - 7pm; Mobile</p>	<p>24 #5145 Math and Science with Infants and Toddlers; 6pm - 8pm; Mobile</p>	<p>25</p>	<p>26 #5146 Parenting Counts: Communication; 8am - 10am; Monroeville *CTF #5147 Why Won't They Listen?; 10:15am - 12:15pm; Monroeville *CTF</p>	
<p>28</p>	<p>29 #5149 Getting Started (Day 1); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)</p> <p>#5148 Avoiding Childhood Obesity; 6pm - 8pm; Mobile *CTF</p>	<p>30 #5149 Getting Started (Day 2); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)</p>	<p>31 #5149 Getting Started (Day 3); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)</p>	<p>*All classes in Mobile County will be held at Gulf Regional Early Childhood Services unless noted otherwise. 3100 Cottage Hill Rd; Building 4, Suite 400 Mobile, AL 36606; 251-473-1060 www.greecs.org</p> 		
<p>DON'T FORGET... You must pre-register for training classes. Only those whose names are listed on the roster will be able to attend - bring your confirmation to class with you! Don't have a confirmation? Not sure if you're registered? Call Latanya @ 251-473-1060 ext 106.</p>						

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

August 2014



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3100 Cottage Hill Rd;
Building 4, Suite 400
Mobile, AL 36606; 251-473-1060
www.greecs.org



Gulf Regional
Early Childhood Services

4

#5151 Taking a New Look at Dramatic Play; 6pm - 8pm; Mobile

5

#5152 Meaningful Math; 6pm - 8pm; Washington County Public Library, Chatham *CTF

6

#5153 DIRECTOR'S FORUM: Infant/Toddler Rating Scale - Revised (ITERS-R); 10am - 12pm; Mobile

7

#5154 APT - Raising Readers; 5pm - 7pm; Mobile

8

9

#5155 Managing Stress; 9am - 11am; Monroeville YMCA, Monroeville *CTF

11

#5156 APT - Helping Children Cope with Stressful Events; 6:30pm - 8:30pm; Mobile *CTF

13

#5157 Preschool Course (Day 1); 8:30am - 3:30pm; (Mobile); (* 12-hour course; Must Attend All Sessions!)

15

16

18

#5159 Universal Precautions; 6pm - 8pm; Holy Spirit Episcopal Church; Gulf Shores *CTF

20

#5160 Early Childhood Environment Rating Scale-Revised; 6pm - 8pm; Mobile

21

#5157 Preschool Course (Day 2); 8:30am - 3:30pm; (Mobile); (* 12-hour course; Must Attend All Sessions!)

22

23

25

#5161 Let's Stay Safe; 12pm - 2pm; Mobile *CTF

27

#5162 Fostering Secure Attachments; 6pm - 8pm; Mobile

28

#5163 Child Abuse & Neglect; 6:30pm - 8:30pm; Grove Hill Library *CTF

29

30

DON'T FORGET... You must pre-register for training classes. Only those whose names are listed on the roster will be able to attend - bring your confirmation to class with you!
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Call Latanya @ 251-473-1060 ext 106.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
	1 Labor Day GRECS & The Resource Place CLOSED	2	3	4 #5164 Milestones of Cognitive Development; 6pm - 8pm; Mobile	5	6 #5165 Managing Stress; 9am - 11am; Brewton Public Library; Brewton *CTF	
	8	9 #5166 School Readiness; 6pm - 8pm; Mobile	10 #5167 DIRECTOR'S FORUM: Time & Atten- dance System (TAS); 10am - 12pm; Mobile #5168 Math & Science with Infants & Toddlers; 6pm - 8pm; Mobile	11 #5169 Universal Precautions; 6pm - 8pm; Mobile *CTF	12	13 Super Saturday with the Ooey Gooney Lady!	
	15	16 #5171 Creative Activities for Young Children; 5pm - 7pm; Mobile	17 #5172 Promoting Respect for All Children and Families; 6pm - 8pm; Mobile	18 #5173 Building Relation- ships with Parents; 5pm - 7pm; Mobile	19	20	
	22	23 #5174 Getting Started (Day 1); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)	24 #5174 Getting Started (Day 2); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)	25 #5174 Getting Started (Day 3); 8:30am - 12:30pm; (Mobile); (*12-hour course; Must Attend All Sessions!)	26	27	
	29	30 #5176 Feeding Infants and Toddlers in Early Childhood Settings; 6pm - 8pm; Mobile	September 2014				

*All classes in Mobile County will be held at
Gulf Regional Early Childhood Services unless
noted otherwise.

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Mobile, AL 36606; 251-473-1060
www.greecs.org



DON'T FORGET! You must pre-register for training classes. Only those whose names are listed on the roster will be able to attend - bring your confirmation to class with you!
Don't have a confirmation? Not sure if you're registered?
Call Latanya @ 251-473-1060 ext 106.

Meaningful Math - This interactive session is designed to help educators of two- to five-year-old children intentionally integrate five mathematics content areas in meaningful ways throughout the day. (Amanda Ingram; **AL Pathways:** CGD, LEE; **DHR:** CD, QCCL; **CDA:** 2, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group:** Toddler, Preschool) **#5152 - 8/5/2014; 6pm - 8pm; Washington County Public Library, Chatom** **I**

Milestones of Cognitive Development - Cognitive skills are important to early development. It is through children's cognitive development that they learn and experience the world around them. This session includes videos of cognitive skills which will help you learn how to facilitate children's cognitive development. (Dr. Abigail Baxter; **AL Pathways:** CGD, LEE; **DHR:** QCCL, CD; **CDA:** 2, 8; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group:** All) **#5164 - 9/4/2014; 6pm - 8pm; GRECS Training Room, Mobile** **ALL**

Promoting Respect for All Children and Families - A primary goal of culturally responsive education is to help all individuals become respectful of the multitudes of cultures and people that they will interact with throughout life. Learn strategies for reflecting & incorporating family cultures in early learning settings in this interactive session. (Allison Goff; **AL Pathways:** DIV, ICFC; **DHR:** QCCL, CCPF; **CDA:** 3, 4; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group:** All) **#5172 - 9/17/2014; 6pm - 8pm; GRECS Training Room, Mobile** **I**

Raising Readers - APT - This workshop offers a look at PBS Kids Raising Readers Literacy programs. Participants will review research based programs that teach literacy concepts such as letter recognition and sounds. The workshop also offers ways to extend those programs using popular children's books and exciting hands on learning activities. All participants will also receive a set of children's books as well as a wealth of information. (Charla Moyer; **AL Pathways:** CGD, LEE, ICFC; **DHR:** LD, CCPF; **CDA:** 2, 3, 8; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group:** Preschool, School-Age) **#5154 - 8/7/2014; 5pm - 7pm; GRECS Training Room, Mobile and #5158 - 8/14/2014; 6pm - 8pm; Loving Care Children's Center, Daphne** **B**

Redirecting Challenging Behavior - Redirecting young children is an effective way to increase your classroom management skills and teach expected behavior. Research shows that children, who learn how to control themselves at an early age, are more successful in life and make better decisions as adults. (Amanda Ingram; **AL Pathways:** CGD; **DHR:** CD, PDG; **CDA:** 3, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group:** All) **#5142 - 7/15/2014; 5pm - 7pm; GRECS Training Room, Mobile and #5143 - 7/22/2014; 6pm - 8pm; Loving Care Children's Center, Daphne** **I**

School Readiness - Early Literacy - School Readiness begins at birth. This session will focus on environmental supports and strategies to support child's emerging literacy skills. (Amanda Ingram; **AL Pathways:** CGD, LEE; **DHR:** CD, LD; **CDA:** 2, 3; Basic Training Level; 2 hours / 0.2 CEUs; **Age Group:** Infant, Toddler, Preschool) **#5166 - 9/6/2014; 6pm - 8pm; GRECS Training Room, Mobile** **B**

Summer to School Transitions - In this interactive session, we will explore simple, fun summer activities (both for the preschool setting and for parents to implement at home) to help prepare children to enter school with the skills and confidence they need to be successful. (Amanda Ingram; **AL Pathways:** CGD, LEE, ICFC; **DHR:** CD, CCPF; **CDA:** 2, 4, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group:** Preschool) **#5139 - 7/1/2014; 6pm - 8pm; GRECS Training Room, Mobile** **I**

Taking a New Look at Dramatic Play - This session will teach participants how to enhance and facilitate dramatic play in their classrooms and arrange pretend play areas. Participants will be given new ideas on how to use props. Also, participants will be able to understand the importance of dramatic play and its necessity to the development of young children. (Phyllis Rizzo; **AL Pathways:** CGD, LEE; **DHR:** LD, QCCL; **CDA:** 2, 4, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; **Age Group:** Preschool) **#5151 - 8/4/2014; 6pm - 8pm; GRECS Training Room, Mobile** **I**

Universal Precautions - Participants will learn the guidelines for treating basic injuries as well as how to prevent the spread of germs & bacteria. (Avery Fick; **AL Pathways:** HSN; **DHR:** HSU; **CDA:** 1, 2; Appropriate for All Training Levels; 2 hours / 0.2 CEUs; **Age Group:** All) **#5159 - 8/19/2014; 6pm - 8pm; Holy Spirit Episcopal Church, Gulf Shores and #5169 - 9/11/2014; 6pm - 8pm; GRECS Training Room, Mobile *CTF** **ALL**

UNSURE OF WHAT CLASSES TO TAKE?

WOULD YOU LIKE TO TALK WITH SOMEONE THAT CAN GUIDE YOU?

Set up an appointment with Charla Moyer today!

251-473-1060 ext. 112; csmoyer@grecs.org



You make learning FUN and so do we!
Won't you join us for training this summer?



Register Today!
www.grecs.org



Alphabet Soup

Use this reference guide to determine what the acronyms and numbers listed on your Training Attendance Verification and in the quarterly training calendar stand for to get the most out of your training experience.

Alabama Pathways to Quality Care & Education Core Knowledge Areas - The Alabama Pathways to Quality Care & Education Core Knowledge Areas (APCKA) serve as a foundational checklist of knowledge, skills, and abilities that early childhood and school-age care professionals can also use to guide and track their professional development.

CGD - Child Growth and Development

HSN - Health, Safety and Nutrition

LEE - Learning Experiences and Enrichment

DIV - Diversity

COA - Child Observation and Assessment (Planning for Individual Needs)

ICFC - Interaction with Children, Families and Communities

PPD - Personal and Professional Development

MA - Management and Administration

CDA Content Areas - GRECS training programs can be used to meet the formal Child Development Associate (CDA) early childhood education training requirements. Refer to the CDA Assessment System and Competency Standards books for more details.

1. Planning a safe, healthy environment to invite learning
2. Steps to advance children's physical & intellectual development
3. Positive ways to support children's social and emotional development
4. Strategies to establish productive relationships with families
5. Strategies to manage an effective program operation
6. Maintaining a commitment to professionalism
7. Observation and Assessment
8. Principles of Child Development & Learning

DHR Training Categories - The Alabama Department of Human Resources requires child care professionals to obtain professional development hours each year in 6 categories. Refer to the Minimum Standards for Day Care Centers and Nighttime Centers for more information regarding the specific number of hours and other requirements.

CD - Child Development

LD - Language Development

CCPF - Child Care Professional & the Family

QCCL - Quality Child Care & Licensing

HSU - Health, Safety & Universal Precautions

PDG - Positive Discipline & Guidance

ADM - Administration / Management

Online Training Courses - \$11 each!

Each month, we feature an online training course & offer it to you for only \$11!

July 2014 -

Assessing Child Care Business Practices

This course describes actions and practices that contribute to establishment and maintenance of an organization that provides high-quality child care and early childhood education in a safe, healthy, and nurturing environment. It also discusses techniques for assessing operational and financial practices, family and community relationships, and staff and professional growth.
 (.1 CEUs/1 hour; Pathways: MA; DHR: ADM; CDA: 5)

August 2014 -

Using Arts As a Teaching Tool

This course familiarizes students with ways the arts can be used to help children develop physically, as well as cognitively. It discusses how using the arts in education contributes to the social, physical, creative, and intellectual development of children. (.1 CEUs/1 Hour; Pathways: LEE; DHR: CD; CDA: 2)

September 2014 -

Relating with Parents

This course discusses sound business practices relating to communicating with parents. It also identifies techniques for establishing and maintaining relationships with parents and discusses strategies for keeping lines of communication open.
 (.1 CEUs/1 Hours; Pathways: ICFC; DHR: CCPF; CDA: 4)

To register for these special online training courses or to receive more information, contact Robert Sheldt (rsheldt@grecs.org).

Alabama Early Learning Guidelines Course - ONLINE!

The Alabama Early Learning Guidelines professional development course, through a partnership between the Alabama Department of Human Resources and Alabama Public Television, will be available online this quarter. **The 7 week course will begin July 23, 2014.**

The Alabama Early Learning guidelines were developed by DHR to promote continuity of high quality care and learning for children ages 0-5. The AELG online course will consist of 7 training sessions with readings, activities, and online discussions that will be a guide for understanding child development and learning and for implementing best practice in order to prepare children for success in school and in life.

Participants who complete the course will receive 18 workshop training hours and training Award Credential issued by the Alabama Department of Human Resources. (If you have received this credential through the AELG face-to-face training, you will not receive credit for this online version.)

Registration: To register for the course contact Phyllis Rizzo with GRECS at (251-473-1060 ext 108) or email at prizzo@grecs.org. Registration deadline is July 16, 2014. Course participants must have a working email address and access to an internet connection.

If you have questions about the course (not to register), contact Tiffany Armstrong at tconner@aptv.org or 1-800-239-5233, ext. 177.



We're OPEN on Saturdays!

Gulf Regional Early Childhood Services' Lending Library and Resource Place will be open on the 1st Saturday of each month from 9:00am - 12:00pm - **By Appointment Only.**

Scheduling an appointment is easy! Simply call or email Charla Moyer before the close of business on the first Friday of each month.

(251-473-1060 ext 112;
cmoyer@grecs.org)

It's the perfect time to laminate, do some die-cutting and check out materials for your classroom!



We are celebrating our 21st year of collaboration with the Children's Trust Fund supported through the Department of Child Abuse and Prevention!

Caring for the Caregiver allows us opportunities to mentor Family Child Care providers. We appreciate all who participate to make this project possible and help educate parents and caregivers on the prevention of child neglect and abuse.



Super Saturday Workshops in Monroeville!

Parenting Counts: Communication - What can you do to feel really connected with your child and the children in your care? Communicating well starts at infancy and continues throughout childhood. This workshop explores how early communication between adults and baby helps a baby learn strong language skills, and later learn strong literacy skills. (Phyllis Rizzo; AL Pathways: CGD, ICFC, LEE; DHR: CD, LD, CCPF; CDA: 2, 3, 4, 8; Basic Training Level; 2 hours / 0.2 CEUs; Age Group: All) **#5146- 7/26/2014; 8am - 10am; Monroeville Public Library *CTF**

AND

Why Won't They Listen? - Discover the truth about time-out and other behavior management strategies. Learn to use effective guidance techniques that result in positive and peaceful environments for children and teachers. (Catherine Kreger; AL Pathways: CGD, ICFC, COA; DHR: CD, PDG; CDA: 3, 7, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: All) **#5147 - 7/26/2014; 10:15am - 12:15am; Monroeville Public Library *CTF**



VISIT US
ON THE WEB!
www.grecs.org

- Support Children's Trust Fund programs by
- purchasing this specialty car tag. The tag
- is available at your local Probate office. It
- is tax deductible & proceeds directly fund
- community-based prevention programs.



MARK YOUR CALENDAR

Friday, July 4, 2014

GRECS and The Resource Place
are **CLOSED** for Independence Day

Monday, September 1, 2014

GRECS and The Resource Place
are **CLOSED** for Labor Day



Gulf Regional Childcare Management Agency, Inc.
3100 Cottage Hill Road, Building 4, Suite 400, Mobile, AL 36606
Phone: 251-473-1060; Fax: 251-473-1084
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