



**April
May
June
2016**

Early Learning News

A Quarterly Newsletter & Training Calendar
of Gulf Regional Early Childhood Services



IN THIS ISSUE:

- Take a New Look at Your Classroom
- Week of the Young Child
- Child Abuse Prevention Month
- AALECE Annual Summer Conference
- Online Training Classes

Quality Environments for Young Children

The first step in creating an appropriate environment for infants, toddlers, and preschool children is to examine how young children learn and develop. Each stage of development has unique characteristics that influence how a child will experience his or her environment.

For example, infants and toddlers learn about their world by acting on objects and materials in their environment. As the toddler feels the texture of a beach ball, pushes the air filled object, and rolls it across the carpeted floor, he constructs an understanding of the ball. Because infants and toddlers learn by interacting with the environment, their space must be designed with many opportunities for physically exploring real materials. Preschoolers are active learners who continue to examine materials while beginning to use objects in more complex combinations. They are developing symbolic representation as they take on roles and participate in socio-dramatic play. Their language explodes during this period as they try to find "labels" for the objects and people in their world. Language gives young children the power to question and find answers.

Learning centers are effective ways to organize and support these developing abilities. The center areas clearly communicate to preschoolers what activity occurs in this area and the available materials that will stimulate their play. Learning centers encourage language interactions, socio-dramatic play, and the construction of experiences based on their level of understanding. By adding literacy materials including books, paper and writing tools, this construction will include "reading and writing" opportunities.

Young children respond differently, based on the design of the environment in which they live. An effectively designed classroom has the potential for positively influencing all areas of children's development: physical, social /emotional, and cognitive. Language and learning are nurtured in an environment that values and plans appropriate opportunities. The environment can support the development of behaviors that are valued in our society, such as cooperation and persistence. An aesthetically pleasing space can develop a child's appreciation for the beautiful world around them. Most importantly, quality environment can provide a home like setting that "feels" like a good place to be.

"Our flexibility
and willingness to follow
a child's lead will allow
remarkable things
to happen, if we let them."

~ Bev Bos
1934 - 2016



Gulf Regional
Early Childhood Services

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A Place to Begin: Take a New Look at Your Classroom

If you want to create a beautiful environment for you and your children, take this simple survey of your classroom. Get down on the children's level and discover what they see. Take photographs to "really see" the space.



- When a child enters the classroom, do they see an attractive space?
- Will the child find this place to be warm and homelike?
- Are the children's materials grouped together based on how they are used?
- What are the sounds of the classroom?
- Can each child recognize who lives and works in this space?
- Is children's work displayed in an attractive manner that can be appreciated by children, parents, and teachers?
- Are a variety of areas available: quiet, active, messy, and large or small group?
- Is there a place to pause and reflect?
- Is there a beautiful area or display that can be enjoyed?
- Is there a teacher who wants to create a wonderful space for children?

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The Week of the Young Child

April 10 - 16, 2016

The Week of the Young Child™ is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC). The purpose of the Week of the Young Child™ is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.

The Week of the Young Child™ is a time to recognize that children's opportunities are our responsibilities, and to recommit ourselves to ensuring that each and every child experiences the type of early environment—at home, at child care, at school, and in the community—that will promote their early learning.

For ideas on how to celebrate The Week of the Young Child and resources to help you carry out your plans, visit the National Association for the Education of Young Children's website. From "Music Monday" to "Family Friday", you'll find press kits, graphics, news articles & lots more that you can use to help bring attention to this important cause!

naeyc
WEEK of the **YOUNG CHILD**

2016
Celebrating Our
Youngest Learners!

www.naeyc.org

TRAINING CLASSES

Basic Level Training

B covers a foundational understanding & demonstration of developing skills. This training is most appropriate for entry-level professionals who are new to early childhood and/or school-age care.

Intermediate Level

Training

includes expanding knowledge & application, & refining skills.

I It is most appropriate for professionals who have at least (2) years of experience & 120 hours of training, and are moving toward more formal education.

Advanced Level Training

A focuses on a more thorough knowledge & understanding of developmentally appropriate practice & highly effective application & demonstration of skills. For professionals who have at least 3 years of experience & 30 credit hours in child development.

ALL - Appropriate for All Training Levels

"1, 2, 3, YES!" Creative Early Childhood Conflict Resolutions - We should always try to get along with other people. Sometimes that means having to resolve conflicts. This can seem easier said than done and it definitely takes practice. This is a new 2 hour workshop designed by Alabama Public Television will help children understand and practice healthy ways of resolving conflict. This workshop combines video segments and educational materials to teach childcare providers and parents how to help children practice a variety of techniques that will help them resolve conflicts. All participants will receive a set of children's books and a folder with resource materials that relate to the topics discussed. (DHR: PDG, CCP&F, CD; CDA: 3, 4, 8; AL Pathways: CGD, ICFC, Intermediate Training Level; 2 hours/0.2 CEUs; Age Groups- Toddlers & Preschool) #5434 - 5/4/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile **I**

Biting, Tantrums & Other Challenging Behaviors - Have you ever experienced a child's tantrum or one child biting another? Learn what behaviors are typical for children of certain ages and how adults can respond in ways that diminish negative behaviors and prevent future occurrences. (Catherine Kreger; AL Pathways: CGD, COA, ICFC; DHR: CD, PDG; CDA: 3, 7, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Infants, Toddlers, Preschool) #5451 - 6/30/2016; 5:00pm - 7:00pm; GRECS Training Room, Mobile **I**

Classroom Management: Everyday Ways to Support Learning - Participants will learn strategies for effectively incorporating classroom routines, environments, and behavioral strategies that help every child be successful. (Michelle Williams; AL Pathways: CGD, LEE, ICFC; DHR: PDG, CD; CDA: 1, 2, 3, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: preschool, school age) #5436 - 5/10/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile **I**

Director's Forum: Becoming Acquainted with the Program Administration Scale (PAS) - This session provides an overview to the Program Administration Scale (PAS) which measures the level of quality of leadership and management practices of center-based early childhood programs. (Ann Sands; AL Pathways: MA; DHR: ADM, QCCL; CDA: 5; Basic Training Level; 2 hours/0.2 CEUs; Age Group: ALL) GRECS Training Room, Mobile #5428 - 4/13/2016; 10:00am - 12:00pm; GRECS Training Room, Mobile **B**

Director's Forum: Early Childhood Environmental Rating Scale - Learners will be introduced to the ECERS-R, which is designed to assess center-based child care programs. Participants will learn to administer the tool reliably and properly assess and score items in each of 7 subscales: Space and Furnishings; Personal Care Routines; Listening and Talking; Activities; Interaction; Program Structure; and Parents and Staff. (Catherine Kreger and Allison Goff; AL Pathways: MA, CGD, DIV, HSN, ICFC; DHR: ADM, QCCL; CDA: 1, 2, 3, 4, 6, 8; Advanced Training Level; 2 hours / 0.2 CEUs; Age Group: Preschool) #5432 - 4/20/2016; 10:00am - 12:00pm; GRECS Training Room, Mobile **A**



Director's Forum: Infant/Toddler Environment Rating Scale - Revised (ITERS-R) - Learners will be introduced to the ITERS-R, which is designed to assess center-based child care programs for infants and toddlers up to 30 months of age. Participants will learn to administer the tool reliably and to properly assess and score items in each of 7 subscales: Space and Furnishings; Personal Care Routines, Listening and Talking; Activities; Interaction; Program Structure; and Parents and Staff. (Catherine Kreger; **AL Pathways:** CGD, HSN, LEE, DIV, ICFC, PPD, MA; **DHR:** CD, QCCL; **CDA:** 1, 2, 3, 4, 5, 6, 7; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Infant, Toddler) **#5424 - 4/6/2016; 10:00am - 12:00pm; GRECS Training Room, Mobile**



Domestic Violence - One in every four women will experience domestic violence in her lifetime. Studies show that 85% of domestic violence victims are women, with 1.3 million women suffering a physical assault each year. Additionally, it is estimated that 3.2 million American children witness incidents of domestic violence annually. Learn to recognize the signs of domestic violence, the effects it has on children and families, and how to respond when family abuse is suspected. (Joan Duncan; **AL Pathways:** HSN, ICFC; **DHR:** HSU, CCPF; **CDA:** 1,3, 4, 7; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: N/A) **#5431 - 4/19/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile**



Exploring with Preschool Science (APT) - Children are natural scientists...both girls and boys! Participants will learn how to better support this natural way of learning by exploring discovery lessons in the areas of making hypothesis, bugs and insects, the five senses, and water. These active preschool science lessons will integrate children's books and clips from PBS KIDS Programs. Participants will receive a set of children's books, a folder of educational materials to include science handouts, and an orientation to web site resources. (**DHR:** QCCL, CD; **CDA:** 2, 8; **AL Pathways:** LEE, Level Intermediate, Age Groups- Toddlers, Preschool) **#5440 - 5/17/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile**



Healthy Habits from A to Z (APT) - Healthy habits are important for children to promote growth, learning and development. This workshop will discuss ways that children can stay healthy – from the first Achoo! to getting enough ZZZZs. It will include video segments, resources and hands on activities to encourage children to develop healthy habits. Participants will receive a set of books related to the topics discussed and related educational materials. (Monica Byrd; **AL Pathways:** CGD, HSN; **DHR:** HSU, QCCL, CD; **CDA:** 1, 8; Basic Training Level; 2 hours / 0.2 CEUs; Age Group: Toddlers, Preschool) **#5426 - 4/9/2016; 10:00am-12:00noon; Monroeville Middle School, Monroeville & #5446 - 6/14/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile**



Laying the Foundation for Writing: Promoting Fine Motor Skills - Writing is a literacy skill that children enjoy practicing. Learn some ways to engage preschool age children in pre-writing/early writing activities that are enjoyable and meaningful. (Catherine Kreger; **AL Pathways:** CGD, LEE; **DHR:** CD, LD; **CDA:** 2, 8; Advanced Training Level; 2 hours / 0.2 CEUs; Age Group: Infants/ Toddlers, Preschool) **#5443 - 5/31/2016; 5:00pm - 7:00pm; GRECS Training Room, Mobile**



Make Way for Books! - There are many different kinds of books for young children. Books can explain and reinforce concepts, allow children to build positive self- images, and encourage children to participate in the reading. Reading aloud to young children is one of the most effective ways to support language and literacy development. (Allison Goff; **AL Pathways:** CGD, LEE; **DHR:** CD, LD; **CDA:** 2, 8; Intermediate Training Level; 2 hours /0.2 CEUs; Age Group: Infant, Toddler, Preschool) **#5447 - 6/16/2016; 5:00pm - 7:00pm; GRECS Training Room, Mobile**



Pass the Potatoes: Creating a Pleasant Mealtime Environment- Mealtimes should be an enjoyable, safe, and supportive experience for young children. Family style meal service allows caregivers and children to eat together, creating a relaxed environment which develops good social skills and healthy eating habits for young children. This workshop will introduce providers and caregivers to a three step practice on how to incorporate "Family Style Dining" in their centers and classrooms. (Phyllis Rizzo; **AL Pathways:**CGD, HSN, LEE, ICFC; **DHR:**HSU, CD; **CDA:** 1, 2, 3, 8; Appropriate for ALL Training Levels; 2 hours / 0.2 CEUs; Age Group: All) **#5450 - 6/23/2016; 6:30pm - 8:30pm; GRECS Training Room, Mobile**



Playground Safety - Each year, more than 200,000 kids are treated in hospital ERs for playground-related injuries. In this session, participants will review best practices & safety standards for keeping children safe on the playground. (Avery Fick; **AL Pathways:** HSN; **DHR:** HSU; **CDA:** 1, 2; Appropriate for ALL Training Levels; 2 hours / 0.2 CEUs; Age Group: ALL) **#5445 - 6/9/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile**



Calendar of Events

A Pull-Out Section for Posting & Copying!



#5437 - Infant / Toddler Course 2016

This new 12-hour course addresses some of the most common issues facing caregivers of babies and toddlers. Join us for two days packed full of information on important topics like coping with crying and feeding challenges; how to set effective limits; and, encourage the development of self-control in young children. (Alabama Pathways: CGD, HSN, ICFC, LEE, PPD; DHR Training Categories: CCPF, CD, HSU, LD, PDG, QCCL; CDA Subject Areas: 1, 2, 3, 4, 6, 8; Age Group: Infants, Toddler; Training Level: Intermediate)

THURSDAYS

MAY 12 & MAY 19, 2016

8:30AM - 3:30PM

12 HOURS / 1.2 CEUs

Getting Started: An Introductory Course

Are you new to childcare? Thinking about taking your love of children and making a career out of it? If so, then "Getting Started" is the course for you! This training course is for people who are just beginning their early care & education career. We will introduce you to the foundational information you need to provide safe environments, nurturing interactions & developmentally appropriate experiences for the precious children in your care.

This basic-level, 12-hour course is taught over 3 days and the training credit you receive will meet Alabama Department of Human Resources' 12-hour training requirement to work in child care. **You must attend all sessions to receive verification of successful completion.**

TUESDAY, MAY 24TH - THURSDAY, MAY 26TH

8:30AM - 12:30PM; 12 HOURS / 1.2 CEUs

Save the Date - ALLECE 2016

It's that time of year again!

Time for fun & learning on Alabama's beautiful white sand beaches!

Network with early childhood professionals from all over the state. Visit with old friends and make new connections. All of this while you get training that will enhance your ECE career.



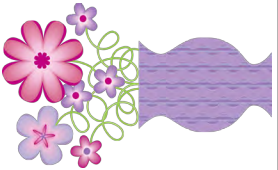
July 13, 14 & 15, 2016

The Island House Hotel;

Orange Beach, Alabama



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|---|
| | | | | | 1 | 2 #5422 Working With Wood; 8:30am - 10:30am; Jackson City Hall, Jackson #5423 Supporting Children's Families; 10:45am-12:45pm; Jackson City Hall, Jackson |
| | | | | | 8 | 9 #5426 Healthy Habits from A to Z (APT); 10:00am - 12:00pm; Monroeville Middle School |
| | | | | | 15 | 16 #5429 Working With Wood; 8:30am - 10:30am; Washington County Public Library #5430 Supporting Children's Families; 10:45am-12:45pm; Washington County Public Library |
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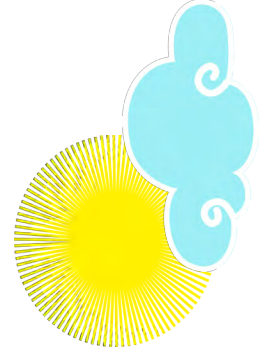
April 2016

*All classes in Mobile County will be held at Gulf Regional Early Childhood Services unless noted otherwise.

3100 Cottage Hill Rd; Building 4, Suite 400
Mobile, AL 36606; 251-473-1060
www.grces.org



| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|--|--|---|--------|--|
| 1 | 2 | 3 #5433 Safe Sleep Practices; 6:00pm - 8:00pm; Washington County Library | 4 #5434 "1, 2, 3 YES!" Creative Early Childhood Conflict Resolutions; 6:00pm - 8:00pm; Mobile | 5 #5435 Sand and Water Exploration; 5:00pm - 7:00pm; Mobile | 6 | 7 |
| 8 | 9 | 10 #5436 Classroom Management: Everyday Ways to Support Learning; 6:00pm - 8:00pm; Mobile | 11 | 12 #5437 Infant/Toddler Course 2016 (Day 1); 8:30am-3:30pm; Mobile | 13 | 14 #5438 Working With Wood; 8:30am -10:30am; Jeff Davis Community College; Atmore #5439 Supporting Children's Families; 10:45am-12:45pm; Jeff Davis Community College; Atmore |
| 15 | 16 | 17 #5440 Exploring with Pre-school Science (APT); 6:00pm - 8:00pm; Mobile | 18 #5441 Taking a New Look at Dramatic Play; 6:30-8:30pm; Mobile | 19 #5437 Infant/Toddler Course 2016 (Day 2); 8:30am-3:30pm; Mobile | 20 | 21 |
| 22 | 23 | 24 #5442 Getting Started (Day 1) 8:30am-12:30pm; Mobile | 25 #5442 Getting Started (Day 2) 8:30am-12:30pm; Mobile | 26 #5442 Getting Started (Day 3) 8:30am-12:30pm; Mobile | 27 | 28 |
| 29 | 30 | 31 #5443 Laying the Foundation for Writing; 5:00pm - 7:00pm; Mobile | | | | |



MAY
2016

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| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|---|---|--|--|--------|---|
| |  | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 #5444 The Learning Power of Laughter; 6:30-8:30pm; Mobile | 8 #5452 Safe Sleep Practices; 5:00-7:00pm; Mobile | 9 #5445 Playground Safety; 6:00pm - 8:00 pm; Mobile | 10 | 11 |
| 12 | 13 | 14 #5446 Healthy Habits from A to Z (APT); 6:00-8:00pm; Mobile | 15 | 16 #5447 Make Way for Books; 5:00pm-7:00pm; Mobile | 17 | 18 #5448 Working With Wood; 8:30-10:30am; David Burt Building; Evergreen #5449 Supporting Children's Families; 10:45am-12:45pm; David Burt Building; Evergreen |
| 19 | 20 | 21 | 22 | 23 #5450 Pass the Potatoes; 6:30pm -8:30pm; Mobile | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 #5451 Biting, Tantrums & Other Challenging Behaviors; 5:00pm -7:00pm; Mobile | | |

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www.greecs.org



Promoting Optimal Social Emotional Development of Infants & Toddlers in Early Childhood Settings - Development of social emotional health begins the moment a child is born. Newborn infants enter the world ready to attach and respond to their families and other caregivers. This session will help you learn strategies for promoting children's healthy social and emotional growth. (Joanne Langevin; **AL Pathways:** CGD, LEE; **DHR:** CD; **CDA:** 3,8; Appropriate for ALL Training Levels; 2 hours / 0.2 CEUs; Age Group: ALL) **#5427 - 4/12/2016; 6:00pm - 8:00pm; GRECS Training Room, Mobile**

ALL

Safe Sleep Practices - Safe sleep practices, sleep environment and tummy time are crucial to keep babies safe during sleep. Participants will learn the importance of bare is best for your baby's sleep environment in your day care settings, Safe Sleep/SIDS Prevention Instructions and the importance of tummy time. Remember: Babies sleep safest on their backs, and every sleep time counts! (Judy Cunningham; **AL Pathways:** HSN; **DHR:** HSU; **CDA:**1; Appropriate for ALL Training Levels; 2 hours / 0.2 CEUs; Age Group: Infants) **#5433 - 5/3/2016; 6:00pm - 8:00pm; Washington County Public Library, Chatom & #5452 - 6/8/2016; 5:00-7:00pm; GRECS Training Room, Mobile**

ALL

Sand & Water Explorations - Children can learn about the properties of sand and water by measuring, comparing and trying out experiments. This training will encourage learners to explore the properties of sand and water through sensory activities appropriate for young children. (Allison Goff; **AL Pathways:** CGD, LEE; **DHR:** CD; **CDA:** 2, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Toddlers, Preschool) **#5435 - 5/5/2016; 5:00pm - 7:00pm; GRECS Training Room, Mobile**

I

Supporting Children's Families - This training is about understanding and supporting the needs of parents of the children in your care. Learn how to respond to families' needs in helpful and supportive ways. (Lisa Kirkland; **AL Pathways:** ICFC; **DHR:** CCPC, QCCL; **CDA:** 3, 5, 6; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Preschool, School Age) **#5423 - 4/2/2016; 10:45am - 12:45pm; Jackson City Hall, Jackson Jackson City Hall, Jackson & #5430 - 4/16/2016; 10:45am - 12:45pm; Washington County Public Library, Chatom & #5439 - 5/14/2016; 10:45am - 12:45pm; Jeff Davis Community College, Atmore & #5449 - 6/18/2016; 10:45am - 12:45pm; David Burt Building, Evergreen**

I

Taking a New Look at Dramatic Play - This session will teach participants how to enhance and facilitate dramatic play in their classrooms and arrange pretend play areas. Participants will be given new ideas on how to use props. Also, participants will be able to understand the importance of dramatic play and its necessity to the development of young children. (Phyllis Rizzo; **AL Pathways:** CGD, LEE; **DHR:** LD, QCCL; **CDA:** 2, 4, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Preschool) **#5441 - 5/18/2016; 6:30pm - 8:30pm; Mobile**

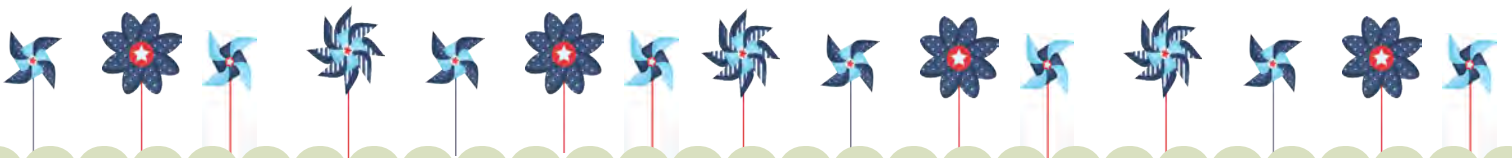
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The Learning Power of Laughter - Adults with a good sense of humor often have children who enjoy humor and are funny themselves. Having a good sense of humor and recognizing and taking opportunities for laughing out loud help develop good social skills and encourage the development of many other skills that children need, including pre-reading skills, creativity, and cognitive thinking. This workshop is designed to help parents and caregivers understand the power of laughter and how to utilize laughter in their daily routine. (Phyllis Rizzo; **AL Pathways:** CGD, LEE; **DHR:** CD, QCCL; **CDA:** 2, 3, 8; Basic Training Level; 2 hours / 0.2 CEUs; Age Group: ALL) **#5425 - 4/7/2016; 6:30pm - 8:30pm; Mobile & #5444 - 6/7/2016; 6:30pm - 8:30pm; Mobile**

B

Working with Wood - Children Can Do It! - Working with wood helps children improve or develop many skills, including math skills, large and small motor skills, and planning skills. This training helps child care providers discover ways to help children learn about tools, including what they do, how to use them, and safe tool use. (Lisa Kirkland; **AL Pathways:** CGD, LEE; **DHR:** CD, QCCL; **CDA:** 2, 3, 8; Intermediate Training Level; 2 hours / 0.2 CEUs; Age Group: Preschool, School Age) **#5422 - 4/2/2016; 8:30am - 10:30am; Jackson City Hall, Jackson & #5429 - 4/16/2016; 8:30am - 10:30am; Washington County Public Library, Chatom & #5438 - 5/14/2016; 8:30am - 10:30am; Jeff Davis Community College, Atmore & #5448 - 6/18/2016; 8:30am - 10:30am; David Burt Building, Evergreen**

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Make the Most of Your Training Experience

Arrive on time & stay for the entire class.

Be prepared!

- Take a break before you come - you will get more out of the training if you're well-rested.
- Eat a snack before you come to class - it's hard to concentrate on an empty stomach.
- Bring writing tools and paper to take notes!

Take care of your personal business before class begins!

- Make transportation arrangements ahead of time.
- Check on your children.
- Visit the restroom.

Let us have your full attention!

- Silence your cell phone.
- Focus on the trainer.
- Reserve your conversations for group discussion times.

Try a new idea when you get back to your classroom - it will be a rewarding experience for you & the children.

Pat yourself on the back - you are investing in yourself and growing professionally!



Alphabet Soup

Use this reference guide to determine what the acronyms and numbers listed on your Training Attendance Verification and in the quarterly training calendar stand for to get the most out of your training experience.

Alabama Pathways to Quality Care & Education Core Knowledge Areas - The Alabama Pathways to Quality Care & Education Core Knowledge Areas (APCKA) serve as a foundational checklist of knowledge, skills, and abilities that early childhood and school-age care professionals can also use to guide and track their professional development.

CGD - Child Growth and Development

HSN - Health, Safety and Nutrition

LEE - Learning Experiences and Enrichment

DIV - Diversity

COA - Child Observation and Assessment (Planning for Individual Needs)

ICFC - Interaction with Children, Families and Communities

PPD - Personal and Professional Development

MA - Management and Administration

CDA Content Areas - GRECS training programs can be used to meet the formal Child Development Associate (CDA) early childhood education training requirements. Refer to the CDA Assessment System and Competency Standards books for more details.

1. Planning a safe, healthy environment to invite learning
2. Steps to advance children's physical & intellectual development
3. Positive ways to support children's social and emotional development
4. Strategies to establish productive relationships with families
5. Strategies to manage an effective program operation
6. Maintaining a commitment to professionalism
7. Observation and Assessment (.1CEU/1 Hour)
8. Principles of Child Development & Learning

DHR Training Categories - The Alabama Department of Human Resources requires child care professionals to obtain professional development hours each year in 6 categories. Refer to the Minimum Standards for Day Care Centers and Nighttime Centers for more information regarding the specific number of hours and other requirements.

CD - Child Development

LD - Language Development

CCPF - Child Care Professional & the Family

QCCL - Quality Child Care & Licensing

HSU - Health, Safety & Universal Precautions

PDG - Positive Discipline & Guidance

ADM - Administration / Management

Online Training Courses - \$11 each!

Each month, we feature an online training course & offer it to you for only \$11!

Child Abuse: Identification and Reporting (.1CEU/1Hour)

This course familiarizes students with different types of abuse, how to identify signs of abuse, and methods of reporting abuse to the proper authorities.

(DHR: PDG, HSU; Pathways: HSN, COA; CDA: 1, 3, 7)

Child Oriented Spaces (.1CEU/1Hour)

This course familiarizes students with childcare interior space design considerations, as well as appropriate furnishings and equipment. It also discusses uses of facility spaces and special interest centers.

(DHR: QCCL, CD; Pathways: CGD, LEE; CDA: 1, 8)

Documenting Children's Behaviors (.1CEU/1Hour)

This course discusses the importance of documenting children's behaviors. It also discusses methods of observing and recording behaviors, identifies appropriate tools and techniques, and explains analysis and interpretation of observations.

(DHR: PDG, CD; Pathways: CGD, COA; CDA: 3, 7)

To register for these special online training courses, contact Robert Sheldt (rsheldt@grecs.org).

Ask about our other online courses!



April 2016 is Child Abuse Prevention Month

10 Reasons to Stand Up for Children

- Children are the heart of our future.
- Everyone can make a difference in a child's life.
- It's easier to build strong children than to repair broken adults.
- All children are special.
- There's no excuse for child abuse.
- Children thrive when adults care.
- Protecting children is everyone's job.
- Each child deserves to be cherished.
- Children are our most valuable resource.
- Children can't always stand up for themselves.



We're OPEN on Saturdays!

Gulf Regional Early Childhood Services' Lending Library and Resource Place will be open on the 1st Saturday of each month from **9:00am - 12:00pm** - **By Appointment Only.**

Scheduling an appointment is easy! Simply call or email Joanne Langevin before the close of business on the first Friday of each month. (251-473-1060 ext 112; jlangevin@grecs.org)



We are celebrating over 20 years of collaboration with the Children's Trust Fund supported through the Department of Child Abuse and Neglect Prevention!

Caring for the Caregiver allows us opportunities to mentor Family Child Care providers. We appreciate all who participate to make this project possible and help educate parents and caregivers on the prevention of child neglect and abuse.



CPR & First Aid Training on Saturdays!

Our friends at Complete Safety Works are offering Heart Saver First Aid and Adult, Child & Infant CPR/AED training on the second Saturday of every month!

You must register through and make payment to Complete Safety Works for this important training session.

Heart Saver First Aid / Adult, Child & Infant CPR / AED
(First Aid - \$35; CPR - \$35; Both First Aid & CPR - \$45)

Call 479-6788 for more info or registration.

VISIT US
ON THE WEB!
www.greecs.org

Support Children's Trust Fund programs by purchasing this specialty car tag. The tag is available at your local Probate office. It is tax deductible & proceeds directly fund community-based prevention programs.



MARK YOUR CALENDAR

GRECS and Early Head Start offices are **CLOSED** on Monday, May 30th in observance of Memorial Day



Connect with us
on social media!



Gulf Regional Childcare Management Agency, Inc.
3100 Cottage Hill Road, Building 4, Suite 400, Mobile, AL 36606
Phone: 251-473-1060; Fax: 251-473-1084

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